

# Poulton St Chads Nursery

Poulton C of E School, Hardhorn Road, POULTON-LE-FYLDE, Lancashire, FY6 7SR



<b>Inspection date</b>	22 March 2016
Previous inspection date	22 March 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The highly motivated manager uses a range of effective methods to reflect on and review the quality of practice. She actively seeks the views of parents, children and staff and uses this information to drive ongoing improvement.
- Accurate observations and assessments help staff to get to know children well. They have a secure knowledge of how to plan each child's next steps in learning and follow their individual interests.
- Staff are very good role models and give clear explanations and reminders of expectations. Children show a growing understanding of each other's feelings and behave very well.
- The good quality teaching significantly contributes towards the progress that all children make. This includes funded children, disabled children and those with special educational needs.

### It is not yet outstanding because:

- The manager does not fully use highly accurate supervision systems to regularly monitor the quality of teaching and learning, to ensure it is consistently improving to the highest level.
- Staff have not maximised opportunities to engage parents in supporting their children's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the programme of staff supervision and maximise the quality of teaching and learning
- build on the systems to engage parents and establish further ways for them to help continue children's learning at home.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector looked at children's records, planning documentation and evidence of the suitability of staff working in the nursery. She looked at a range of other documentation, including policies and procedures and the nursery's self-evaluation.
- The inspector took account of the views of a parent spoken to on the day and using parental feedback documents.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the manager.

### Inspector

Cath Palser

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a robust understanding of child protection issues. They know what to do should they be concerned about the safety or well-being of a child. Highly organised policies and procedures underpin the work of the staff. Overall, teaching is good and staff are well qualified and experienced. The manager encourages staff to undertake regular training. This supports children to make good progress from their starting points. Training on multi-agency working has increased staff understanding of the importance of developing strong links with other professionals. Additional funding is used effectively. This helps staff to develop consistent strategies to support continuity in children's learning and development.

### Quality of teaching, learning and assessment is good

Children eagerly invite staff to join them in their play. Staff give children plenty of opportunities to practise their physical skills using a range of thoughtfully planned activities. This contributes towards children's growing confidence in their own abilities and their willingness to have a go and try new things. Staff promote children's language skills well in a variety of ways. For example, they use stories and songs and engage children in meaningful conversation as they play and explore. Children are confident talkers and are eager to investigate, experiment and ask questions to find out more. Younger children talk about the toy dinosaurs and the different movements they make in the yoga sessions. Older children share their ideas and opinions to help them decide upon each other's different roles in a game. Children acquire the skills they need for future learning and to help in readiness for school.

### Personal development, behaviour and welfare are good

Children enjoy friendly and respectful relationships with each other and the nursery staff. Staff work with parents to establish children's care needs and interests from the start and this helps children to settle in quickly. Staff effectively promote children's physical and emotional well-being. Children have fun as they express themselves creatively, for example, through the weekly music and dance sessions. They develop confidence seeing to their own care and toileting needs and learn good hygiene practices through the daily routines. Children are eager to take responsibility to carry out small tasks and this helps boost their self-esteem. Parents praise the caring staff for helping their children thoroughly enjoy their time at the nursery.

### Outcomes for children are good

Children are confident and active learners. They are curious, eager to play and explore, and show a strong sense of belonging. All children are well prepared for their next stages in learning and for school.

## Setting details

<b>Unique reference number</b>	EY452962
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1027855
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	45
<b>Name of provider</b>	Poulton St Chads Nursery Ltd
<b>Date of previous inspection</b>	22 March 2013
<b>Telephone number</b>	01253892647

Poulton St Chads Nursery was registered in 2012. The nursery employs nine members of childcare staff. Of these, six hold appropriate early years qualifications to at least level 3, including two who hold a qualification at level 5. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of disabled children and those with special educational needs.

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