

# Tiny Feet Private Day Nursery



Tiny Feet Day Nursery, 26 Wycliffe Road, Urmston, Manchester, Lancashire, M41 5AH

**Inspection date** 22 March 2016  
 Previous inspection date 29 May 2015

	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
<b>The quality and standards of the early years provision</b>	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Occasionally, there are times that the management team does not ensure staff-to-child ratios are met. This compromises children's safety.
- The quality of staff's teaching across the nursery is still not good. Staff have received training and support since the last inspection but this has had little impact on improving outcomes for children.
- Children take part in a range of activities. However, these are the same for all. Staff do not consider closely what children need to learn next to drive their learning forward.
- Staff do not fully promote children's good hygiene or their developing understanding of managing their self-care skills.

### It has the following strengths

- Partnerships with parents are a real strength. The manager has increased the ways and regularity of sharing information with parents about their child's learning.
- Generally, staff identify when children would benefit from some additional support. Staff work collaboratively with parents and other professionals to ensure children receive the tailored support required.
- Children are happy and develop close attachments to all staff. This helps to support their emotional well-being.
- The management team has made some improvements since the last inspection.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

	<b>Due Date</b>
■ ensure staff-to-child ratios are maintained at all times	15/04/2016
■ ensure staff use their knowledge and assessments of children's development to plan activities that are more closely linked to what they need to learn next.	30/06/2016

### To further improve the quality of the early years provision the provider should:

- sharply focus staff supervision sessions and professional development in order to raise the quality of staff's teaching to at least good across the nursery
- promote children's good hygiene practices and develop their understanding of managing their self-care skills.

### Inspection activities

- The inspector observed the quality of teaching in all age groups, during activities inside and outdoors, and assessed the impact this has on children's learning.
- The inspector completed two joint observations with the manager in the pre-school room.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the manager's self-evaluation and evidence of the suitability and qualifications of staff working in the nursery.
- The inspector looked at a sample of policies, including risk assessments, children's assessment records and discussed the systems for planning children's play experiences.
- The inspector spoke to a selection of parents and children during the inspection and read a larger selection of parental emails. The inspector took account of their views.

### Inspector

Joanne Parrington

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The management team does not always make sure that staff-to-child ratios are maintained. Staffing in the 'bungalow' does not meet regulatory expectations when staff have a lunch break. Additionally, in the baby unit, when staff leave at their end of their shift they do not make sure a member of staff is present to replace them. Although, these times are for short periods, staff are restricted in providing a good level of care and learning, particularly in the baby unit. The management team has begun to strengthen the support and guidance staff receive. Since the last inspection, staff have received further training to help enhance their teaching skills. However, teaching across the nursery is still not effective. The arrangements for safeguarding are effective. The management team and staff have a good understanding of their responsibilities, including the procedures to follow to protect children from harm.

### **Quality of teaching, learning and assessment requires improvement**

Staff are qualified with many years experience. However, the quality of teaching across the nursery is not effective. Staff use some positive interactions as they play with the children and plan activities to help them make some progress. However, the activities planned are the same for all. Staff do not always consider what individual children need to learn next, in order to drive the progress they make even further. Staff assessments of children's development are, generally, accurate. The manager uses the information staff collate to highlight and identify any gaps in specific areas of learning or for different groups of children. This has led to the review and enhancement of areas, both inside and outside. For example, many of the boys love to be outdoors and make solid progress in their physical development, however, the rate at which they progress in literacy is not as strong. Therefore, staff have enhanced areas to enrich their engagement. Parents are fully involved in their child's learning journey and are encouraged to support their learning at home.

### **Personal development, behaviour and welfare require improvement**

Staff do not always promote children's good hygiene or help children to learn about how to manage some aspects of their self-care routines, such as wiping their own noses. However, since the last inspection, staff do make better use of daily routines to encourage all children to develop their independence. Children actively take part in the lunchtime routine as they serve themselves and pour their own drinks. Children arrive at the nursery displaying lots of confidence and are eager to get inside to play with their friends. All children have a key person who they build positive relationships with. Children are well behaved. Staff use positive praise and encouragement, which contributes to their developing confidence and self-esteem. Outdoors offers children of all ages spaces to be physically active as they play, explore and learn through the enhanced provision.

### **Outcomes for children require improvement**

Overall, children are supported to make steady progress in their learning and development. Children are confident learners and, on the whole, gain the skills they will need for their future learning at school.

## Setting details

<b>Unique reference number</b>	310348
<b>Local authority</b>	Trafford
<b>Inspection number</b>	1016784
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	41
<b>Number of children on roll</b>	54
<b>Name of provider</b>	Tiny Feet Day Nursery Limited
<b>Date of previous inspection</b>	29 May 2015
<b>Telephone number</b>	0161 748 6906

Tiny Feet Private Day Nursery was registered in 1987. The nursery employs 13 members of staff. Most hold appropriate early years qualifications at level 2 or level 3. The nursery opens from Monday to Friday, for 51 weeks of the year, excluding bank holidays. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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