

Discovery Day Nursery

Discovery Primary School & Children's Centre, Battery Road, LONDON, SE28 0JN



Inspection date	30 March 2016
Previous inspection date	3 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff fully engage parents effectively in their children's learning. For example, parents are invited to attend workshops and forums. This promotes a consistent approach to supporting children's learning at home and in the nursery.
- Staff form positive relationships with children. Children have a good sense of belonging and develop their self-esteem and confidence well.
- Managers are committed to improving staff practice. Staff attend regular training and keep up to date with new ideas. For example, through training, staff have developed their skills and knowledge of how to successfully support children who are bi-lingual or learning English as an additional language.
- Managers and staff monitor and track children's progress well. They promptly identify any gaps and provide support to children to quickly close these. Children make good progress from their starting points and are well prepared for school.
- Children develop good mathematical skills through effective resources and support from staff. For example, they count, compare and match a variety of different items.

It is not yet outstanding because:

- Staff do not always provide activities that engage and challenge children to the highest possible level.
- Occasionally, staff do not always support children's understanding about changes in routines or help them continue their play and learning at these times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the quality of teaching to ensure that all activities fully challenge and engage children to help them reach the highest possible outcomes
- review how changes in routines are managed to support children's understanding of these and to help them continue their play and learning at these times.

Inspection activities

- The inspector observed children playing in the indoor and outdoor environments, and staff interactions with them.
- The inspector sampled a range of documentation, including a sample of the policies and procedures, staff suitability records and children's records.
- The inspector spoke to children, parents and staff, and took their views into consideration.
- The inspector carried out a joint observation with the manager.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The manager is committed to monitoring staff practice, and the quality of children's learning experiences. She carries out regular observations of staff practice and meets with them to support their development. Staff have good links with other early years professionals, which promotes continuity in meeting children's needs. For example, staff share information about children's progress with other settings they attend. Safeguarding is effective. All staff have a good knowledge of the policies and procedures to follow and who to contact if concerned for a child's welfare. Children participate in regular evacuation practices and understand how to keep themselves safe in an emergency.

Quality of teaching, learning and assessment is good

Children learn to value and respect others. For example, staff celebrate the different languages children speak and encourage children to learn about these. Staff promote children's good communication, listening and speaking skills. For example, they help children learn new words and speak clearly to teach them how to pronounce these. Staff use a range of ways to support children's interest in listening to stories, such as puppets. Staff involve children in high-quality conversations and ask questions that help them to think and respond. For example, children confidently talk about their ideas and experiences. Staff build on children's interests well to extend their learning further. For example, children took photographs of shapes in the environment and then used their knowledge to draw and build their own shapes.

Personal development, behaviour and welfare are good

Children learn to take turns, share and be patient. They show kindness and respect to others. For example, children are considerate when others are having a rest. Staff are good role models. Children use good manners and behave well. Staff promote children's understanding of similarities and differences in society effectively. For example, children celebrate festivals, dress in traditional clothing and taste foods from different countries. Children develop good physical skills and coordination. For example, they climb and balance on hills in the garden and learn to move safely around during dance sessions. Children learn about healthy practices, such as brushing their teeth after eating.

Outcomes for children are good

All children make good progress in relation to their starting points. They develop skills ready for the next stage in their learning, including school. Children develop good early reading and writing skills. For example, they recognise letters and simple words, and use writing for a purpose, such as labelling their work with their name. Children develop good levels of independence and confidence. For example, they serve themselves at mealtimes, and make their own decisions and choices about what they want to play with.

Setting details

Unique reference number	EY392737
Local authority	Greenwich
Inspection number	830443
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	38
Number of children on roll	51
Name of provider	4 Children
Date of previous inspection	3 March 2010
Telephone number	02088552470

Discovery Day Nursery registered in 2009. It operates from Discovery Primary School and Children's Centre in the London Borough of Greenwich. The nursery is open Monday to Friday from 8am to 6pm for 51 weeks of year and closes during the Christmas holidays. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery employs 11 staff; of which, nine hold recognised early years qualifications at level 2 and above. Of these, four staff hold level 3 early years qualifications and one member of staff has Early Years Professional Status.

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