

# Playtime Kids Club

Kings Road Primary School, Kings Road, Old Trafford, MANCHESTER, M16 0GR



<b>Inspection date</b>	21 March 2016
Previous inspection date	21 March 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff are well qualified and use their qualifications and experience to plan good quality, stimulating activities to motivate and interest children. Children of all ages have fun and thoroughly enjoy their time in the club.
- Staff receive good support from the provider to enhance their skills and knowledge. Staff benefit from observations and feedback on their practice, appraisals and attend regular training. This helps to ensure that the high-quality provision is sustained.
- Children make many independent choices about their play. Staff ask children what they would like to do throughout the session, to value their views and opinions. This supports children's emotional well-being. All children are respected, appreciated and they display high levels of confidence and self-esteem.
- Partnerships with parents are strong. Parents are fully involved in all aspects of the club and parental feedback is extremely positive. Parents share their child's current interests and achievements, which staff incorporate into activities. Parents comment that staff are fantastic, friendly and supportive.

### It is not yet outstanding because:

- Although partnership working with the host school is strong, the information obtained from other schools that children attend focuses on children's care needs, rather than their current interests and capabilities, to provide more complementary activities and experiences in the club.
- Occasionally, staff miss opportunities to enhance children's awareness of why and how to keep themselves healthy.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen relationships with other schools that children attend, to provide an even more complementary approach towards all children's experiences
- provide more opportunities for children to learn about healthy lifestyles.

### Inspection activities

- The inspector viewed all areas of the club, observed play and learning opportunities for children and spoke to the provider, staff and children at appropriate times.
- The inspector completed an evaluation of staff practice with the provider.
- The inspector looked at relevant documentation, discussed the club's self-evaluation and action plans, policies and procedures and checked evidence of staff suitability.
- The inspector took account of the views of a selection of parents through discussion and written documentation.

### Inspector

Layla Louise Davies

## Inspection findings

### Effectiveness of the leadership and management is good

Staff help to ensure that the club is safe and secure. Children wear high-visibility jackets when playing outdoors so they are easily distinguishable from other school children. The arrangements for safeguarding are effective. Detailed policies, procedures and risk assessments are implemented well by staff. This contributes towards keeping children safe. The provider ensures that all staff are confident in their roles and responsibilities. This includes understanding the correct procedures to follow should they have a concern about a child in their care. The provider monitors the quality of the provision and gathers feedback from children, staff and parents to identify any areas for improvement and make positive changes.

### Quality of teaching, learning and assessment is good

The environment is organised well and children have access to a wide range of good quality toys and equipment. Children concentrate for long periods of time as they express their creativity during art and craft activities. They make Easter themed cards, following on from an Easter theme from the host school. Children make bookmarks with Easter chicks and construct flowers from pipe cleaners. Children engage in imaginative play in the well resourced role-play area. They delight in pretend play as they prepare meals using pots and pans and serve each other a slice of cake and a cup of tea. Children's communication and language development is supported well. Staff ask open questions and engage children in lively discussions. All children, including children who speak English as an additional language, are helped to develop their speaking and thinking skills. There is a cosy area for rest and relaxation with a variety of books available. This helps children to develop an interest in reading. Staff help children to develop awareness of technology as they provide computer games, toys with buttons and select films to watch. Staff provide large mats and children skilfully roll over. This helps children to develop their coordination and agility.

### Personal development, behaviour and welfare are good

Children arrive happy and are excited to play and explore. The key-person system is effective and children have wonderful relationships with all staff. Staff are positive role models who interact well with all children. Children are well mannered and behave extremely well. They learn to share, take turns and older children sensitively support younger children during activities and routines. Children learn good social skills, which contributes towards their future learning in school. Outdoor facilities are excellent and children have daily opportunities to be physically active. Snacks are healthy and well balanced and staff encourage positive hygiene routines. Children confidently use climbing apparatus, which helps them to develop an awareness of safety and risk. Children of all ages participate in games of football and practise skipping. This helps to develop their physical skills. Staff support children to develop awareness of the similarities and differences between themselves and others. They explore festivals and provide resources and activities to help to promote children's understanding of diversity.

## Setting details

<b>Unique reference number</b>	EY318368
<b>Local authority</b>	Trafford
<b>Inspection number</b>	856871
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	48
<b>Number of children on roll</b>	49
<b>Name of provider</b>	Janice Marshall
<b>Date of previous inspection</b>	21 March 2012
<b>Telephone number</b>	0161 8813571 or 07880 853608

Playtime Kids Club was registered in 2005. The club is open during school term time, Monday to Friday, from 7am to 9am and from 3.15pm to 6pm. During school holidays the club operates from 7.30am to 6pm. There are six staff who work directly with children, three of whom hold a relevant childcare qualification at level 3. The club supports children who speak English as an additional language.

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