

# Childminder Report

<b>Inspection date</b>	21 March 2016
Previous inspection date	28 October 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is committed and dedicated to her role. She provides children with a wide range of quality resources in a warm, friendly and stimulating environment.
- Teaching is good. Observation, assessment and planning systems help children progress well. Children are encouraged to lead their own learning.
- Children have daily access to an interesting outdoor space. In addition, the childminder makes the most of facilities in the local community to further enhance children's confidence and physical skills. Children learn how to care for animals and love looking after the childminder's dog.
- Children build strong bonds with the childminder, are happy, self-assured and behave extremely well. The childminder is kind, considerate, caring and encourages children to meet learning challenges with confidence.
- The childminder builds good relationships with parents. She seeks their opinions as part of her evaluation processes and continually keeps them informed of their children's progress.
- The childminder is skilful at helping to promote children's speaking and listening skills and helps them to become confident communicators.

### It is not yet outstanding because:

- The childminder gathers detailed information about children's care needs and interests when they start in the setting. However, this does not yet include information about children's progress and attainment.
- Occasionally, during adult-led activities the childminder does not encourage children to think about and solve problems independently.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen information gathering from parents when children start in the setting, to include more detailed information about children's learning and development to help children make the best possible progress
- provide more opportunities for children to think about and solve problems independently.

### Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector viewed a range of documentation, including children's records, health and safety policies and procedures, risk assessments, training records and suitability checks.
- The inspector took account of parents' views from questionnaires.
- The inspector spoke to the childminder and children during the inspection.

### Inspector

Julia Matthew

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder knows the signs and symptoms of abuse and has clear child protection procedures in place. Suitability checks have been carried out for all adults living and working on the premises. The childminder uses risk assessments to reduce hazards in the setting. The childminder is committed to working with schools, settings and other professionals to share good practice and information, helping children to progress well. The childminder gains the views of parents and children to help her to identify areas for improvement. She closely tracks children's progress to identify any gaps in learning or specific needs, which she plans for. The childminder supports her assistant very well.

### Quality of teaching, learning and assessment is good

The childminder is knowledgeable and experienced. She has a good understanding of how children learn and develop. She provides activities and experiences which reflect children's interests and ignite their curiosity. The childminder uses her observations and assessments of children to help plan for their next steps in learning. Children enjoy accessing resources independently. They chat to the childminder about their babies as they engage in role play with dolls. The childminder plays alongside children, using explanations to help them make sense of the world around them. The childminder uses the language of position, size and shape to promote mathematical development. She plans adult-led activities which help children to use numbers and counting in fun ways. Children's achievements are celebrated with parents, who feel well informed and equipped to support learning at home.

### Personal development, behaviour and welfare are good

The childminder values every child as an individual. She is an excellent role model, has high expectations and gently reinforces positive behaviour. The childminder works closely with parents to reflect children's home care routines. This helps children to settle quickly and gain a sense of belonging. Children develop a good awareness of health and hygiene. The childminder follows routines which promote this and she encourages children to try and enjoy a range of healthy foods for snack. They are well supported to learn to assess risks for themselves and become less reliant on adults.

### Outcomes for children are good

All children make at least good progress. They are well prepared with the skills they need for the next stage in learning and eventual move on to school. Children are inquisitive and keen to learn. They play cooperatively and learn how to be considerate to others, share and take turns. They develop an understanding and pride in their local community and learn to celebrate and embrace similarities and differences.

## Setting details

<b>Unique reference number</b>	EY337817
<b>Local authority</b>	Southend on Sea
<b>Inspection number</b>	873325
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 10
<b>Total number of places</b>	12
<b>Number of children on roll</b>	10
<b>Name of provider</b>	
<b>Date of previous inspection</b>	28 October 2011
<b>Telephone number</b>	

The childminder was registered in 2006 and lives in Southend-on-Sea, Essex. She operates all year round from 9am to 6pm, Monday to Friday. The childminder's husband is her occasional assistant.

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