

Happy Days Nursery

Carr Head Lane, Poulton-Le-Fylde, Lancashire, FY6 8JB



Inspection date

16 March 2016

Previous inspection date

4 April 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff establish superb partnership working with parents and other professionals to provide consistency and continuity in children's learning and development. Additional funding is used highly effectively to help children make the best possible progress.
- Staff use innovative methods to share information and support parents to continue children's learning at home. This contributes towards the excellent skills children develop and their thirst for learning.
- Children enjoy a sense of achievement in their own abilities. Their emotional and physical well-being is promoted superbly. Children form strong attachments with the nurturing staff and settle in extremely well.
- All children are active and independent learners and are extremely well prepared for their move on to school. They develop increasing confidence in their own abilities and enjoy having a go at new and challenging activities.
- The superb indoors and outdoors environment is thoughtfully and skilfully planned to ignite children's imagination, curiosity and independence skills. Children explore with confidence and plan their own play ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to promote consistently high-quality teaching and learning and ensure that staff are supported to undertake ongoing supervision, training and professional development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector looked at children's records, planning documentation and evidence of the suitability of staff working in the nursery. She looked at a range of other documentation, including policies and procedures and the nursery's self-evaluation.
- The inspector took account of the views of parents spoken to on the day of the inspection and parental feedback documents.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the manager and provider.

Inspector

Cath Palsler

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have a robust understanding of what to do should they have concerns about the welfare or safety of a child. The management team really values the views of children, parents and staff. They use this feedback to closely evaluate practice and set targets to improve. The quality of staff supervision and training is excellent. Staff are highly qualified and confidently take responsibility for reviewing the quality of their own practice. Following training attended, staff have a superb understanding of the different ways children learn. They develop innovative ways to promote the communication, language and literacy skills of children who speak English as an additional language. The manager is eager to maintain the quality of teaching at the highest level. She has identified further ways to continue the rigorous and highly targeted programme of professional development.

Quality of teaching, learning and assessment is outstanding

Staff use a range of excellent strategies to support children's learning. They carefully plan the environment to offer children superb opportunities and experiences to have fun as they play and explore. Older children show awe and wonder as they observe the chicks hatching. Their natural curiosity is promoted further as they talk about different life cycles. They ask questions and make predictions in the stories they share. Younger children investigate with fascination and inquisitiveness at the different sounds they can make with the resources. This has a significant impact on children's motivation to learn and their confidence in communicating their own views and experiences. Staff are extremely successful in promoting imaginative and meaningful mathematics and literacy throughout the day. Children thrive, as they have fun and thoroughly enjoy their time at the nursery.

Personal development, behaviour and welfare are outstanding

Staff promote children's independence and self-care skills superbly. They are excellent role models and provide clear and consistent guidance of their expectations. Staff value the contributions that children make and actively listen to their views and opinions. This significantly contributes towards children's high levels of self-esteem and confidence. Staff support all children to understand each other's ideas and opinions. Different ages of children take part in nurture-group activities, helping them to respect and learn from each other. Children show enthusiasm and excitement as they take part in a range of high-energy activities. They develop a growing understanding of how to keep themselves safe and healthy and take reasonable risks. Children enjoy learning about their community and wider world.

Outcomes for children are outstanding

All children, including disabled children, those with special educational needs and those who speak English as an additional language, are making consistently high rates of progress. Accurate assessments are used by staff to identify any gaps in children's learning and promptly seek additional support. The dedicated staff have high expectations for children that leads to outstanding achievement.

Setting details

Unique reference number	309826
Local authority	Lancashire
Inspection number	855223
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	135
Number of children on roll	173
Name of provider	Happy Days Lancashire Limited
Date of previous inspection	4 April 2011
Telephone number	01253 886 119

Happy Days Nursery was registered in 1999. The nursery employs 28 members of childcare staff. Of these, 24 hold appropriate early years qualifications to at least level 2, including four who hold a qualification at level 6, four at level 5, one at level 4 and ten at level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports disabled children, those with special educational needs and those who speak English as an additional language.

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