

# Schools Out

Cloverlea Primary School, Green Lane North, Timperley, Altrincham, Cheshire, WA15 7NQ



<b>Inspection date</b>	14 March 2016
Previous inspection date	7 October 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- Senior managers, the setting manager and the staff team have worked extremely hard since the last inspection to implement new initiatives. Self-evaluation arrangements are sharply focused and take into account the views of staff, children and parents. This has had a significantly positive impact on staff's ability to continue to improve the provision and sustain high-quality practice.
- Staff provide children with a rich, varied and imaginative range of exciting and challenging activities, based on children's interests. These activities successfully complement children's learning in school and enable them to continue to make rapid progress.
- Key persons are exceptionally skilled and sensitive, and help children to form extremely strong emotional attachments and feel very safe within the setting. Children's self-esteem, sense of belonging and feelings of emotional security are effectively promoted to the highest level.
- Staff provide extensive opportunities for children to learn about the similarities and differences between people and communities. Children develop an excellent understanding and respect for different cultures, values and beliefs.
- There are excellent relationships between the setting, parents and school. Comprehensive two-way information is shared to ensure children benefit from high levels of consistency.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on the superb targeted programme of professional development to further enhance the outstanding practice of the highly skilled staff team.

### Inspection activities

- The inspector observed children's activities in the main playroom and the outdoor environment.
- The inspector held discussions with the manager and spoke to staff and children throughout the inspection.
- The inspector looked at relevant documentation, including a sample of policies and procedures. She also viewed evidence of the suitability and qualifications of staff working in the setting.
- The inspector discussed the arrangements for self-evaluation with the manager.
- The inspector took account of the views of small selection of parents spoken to during the inspection and from written feedback obtained by staff.

### Inspector

Julie Kelly

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The manager, together with excellent support from the provider and senior managers, leads her team with great efficiency in all aspects of the setting. This, in addition to staff's experience and expertise, makes a significant contribution to outstanding practice. Staff consistently implement robust policies and procedures and promote children's safety, health and well-being extremely well. The arrangements for safeguarding are effective. Staff create a culture of vigilance where children's safety and welfare are promoted to the highest level. Rigorous recruitment and vetting procedures and scrutiny of the identification of visitors ensure children are protected extremely well. The provider supports the staff team exceptionally well through regular and focused staff meetings, training, supervisions and appraisals. She is continually looking at ways she can source additional, specialised staff training to continue their professional development.

### **Quality of teaching, learning and assessment is outstanding**

Staff work extremely well together to plan the environment and activities, based on children's individual interests. Children are regularly asked about the activities they enjoy most and how they would like to develop these. They move freely between the indoor and outdoor areas while staff follow their lead, offering support and encouraging new skills. Staff are enthusiastic and full of fun, and this is imitated by the children, as they play laugh and learn together. There is plenty of space for children to freely and confidently move around and explore, both inside and outside. Children have a wonderful time and develop excellent large-muscle control as they play football with staff. They become totally absorbed in their play and demonstrate high levels of focus and motivation. They particularly enjoy creative activities when they have excellent opportunities to be imaginative and express their own thoughts and ideas. Staff are well qualified and passionate about their role as childcare practitioners. Their highly impressive interactions help children become skilled communicators, develop positive relationships and become physically competent. This helps children develop an extensive range of skills, abilities and attitudes that provides them with a firm foundation for future learning, including school.

### **Personal development, behaviour and welfare are outstanding**

Staff work hard to ensure that all children and families feel welcome and valued. They place high priority on promoting children's physical and emotional well-being. Staff speak with each child as they come into the setting and discuss how they are feeling and what they have done in school. Staff are excellent role models and teach children about the importance of adopting a healthy lifestyle. For example, children participate in a range of very good hygiene practices and consolidate their learning through high-quality discussions and topic work. Children's behaviour is excellent. They are involved in devising the rules of the setting and demonstrate a mature understanding of the importance of respecting the needs of others. For example, children confidently talk to staff about being kind to everyone, sharing and taking turns, as they engage in activities.

## Setting details

<b>Unique reference number</b>	EY263155
<b>Local authority</b>	Trafford
<b>Inspection number</b>	848450
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	48
<b>Number of children on roll</b>	51
<b>Name of provider</b>	Elmscot Day Nursery Limited
<b>Date of previous inspection</b>	7 October 2011
<b>Telephone number</b>	0161 980 0488 or 07958 700097

Schools Out was registered in 2003. It operates from within Cloverlea Primary School, Timperley. The setting is open each weekday from 7.45am until 9am and from 3pm until 6pm during term time only. Holiday care is offered during school holiday periods from 7.45am until 6pm, with the exception of bank holidays. There are three members of staff employed who work directly with the children. Of these, one holds an appropriate early years qualification at level 3 and one holds level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

