

Community Centre Playgroup

Station Road, Stoney Stanton, Leicestershire, LE9 4LU



Inspection date	11 March 2016
Previous inspection date	31 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is aware of the settings strengths and how it can continue to improve practice and outcomes for children and their families. Staff and parents are effectively involved in the self-evaluation process.
- Staff observe the children as they play and make accurate assessments of what the children know and can do. They use this knowledge to inform future planning so that each child can be challenged to move to the next stage in their learning.
- Staff are aware of the children's individual interests and where and how they like to learn. The variety of activities is enjoyed by the children. They use their imaginations to create their own games and often lead their own learning.
- Children arrive happy and settle well into the group. Staff support children's emotional security; they share warm relationships with them and are sensitive towards their individual needs.
- Partnerships with parents are secure. Staff talk to the children's parents regularly about their general well-being and achievements. Staff also make suggestions to help parents manage their children's behaviour and support their learning at home.

It is not yet outstanding because:

- Staff do not consistently make the most of opportunities that arise during children's play to reinforce their growing understanding of healthy eating.
- Some aspects of children's mathematical knowledge are not fully extended in a meaningful way as part of daily routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to reinforce children's understanding of how healthy eating contributes to their ongoing good health
- extend opportunities for children to identify and compare quantities, size, weight and capacity.

Inspection activities

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector held meetings with the manager and her deputy, and spoke to staff and children at appropriate times during the inspection.
- The inspector conducted observations of the activities and evaluated the teaching methods with the deputy manager.
- The inspector looked at a selection of children's records, policies and procedures and a range of other documentation.
- The inspector checked evidence of staff members' suitability, qualifications and training.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are aware of the procedures they must follow in the event of a child protection concern about a child in their care. All staff keep their safeguarding and first-aid knowledge up to date through attending short training courses. Good partnerships with parents have been established. The staff verbally share their knowledge of the children's learning with parents at the end of the session. Arrangements are in place to encourage parents to share their observations of their children's learning at home. Parents are happy with the service they receive. They comment that they especially appreciate that their children are making good progress in their speech and language.

Quality of teaching, learning and assessment is good

The staff support the children as they play, knowing when to withdraw to allow the children to steer their own learning and use their imaginations. One example of this is when the children carry large wooden logs and fetch paper and crayons to do bark rubbings. Children have opportunities to play independently and to participate in group games. For example, they choose to sit in a quiet area and look at a book and join in with music and movement sessions, dancing with their friends. Staff plan for the children's individual learning. Activities include repetitive opportunities to learn how to successfully manage tools, such as scissors. Children access a good range of materials to create collages for a display about spring time. They creatively use plastic straws, wool and paint.

Personal development, behaviour and welfare are good

Staff effectively support children's health and well-being. Children learn how to attend to their self-care needs. One example of this is when children are encouraged to think about when they need to wash their hands and why the tables need cleaning before snack time. Children spend good amounts of time playing outdoors. They are regularly physically active, playing on bikes, climbing up ladders and running in open spaces. Children's behaviour is good. They learn the difference between right and wrong and how to respect one another. Staff help children to learn how to take turns and listen when others are speaking.

Outcomes for children are good

Staff track the children's achievements and identify where they may need additional support. Children make good progress across the seven areas of learning. They relate well to one another and many enjoy time with their special friends. Children develop good skills for future learning and in readiness for the move on to school. They demonstrate their perseverance and attention to tasks set for them by staff. They are becoming keen and inquisitive learners.

Setting details

Unique reference number	226383
Local authority	Leicestershire
Inspection number	864375
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	20
Name of provider	Rita Anne Sheehan
Date of previous inspection	31 March 2011
Telephone number	01455 274 364

Community Centre Playgroup registered in 2002. The playgroup employs five members of childcare staff. All of whom hold appropriate early years qualifications ranging from level 3 to level 6. The deputy also holds Early Years Professional status. The playgroup opens from 8.30am to 3pm on Mondays and Wednesdays and from 8.30am to 11.30am on Tuesdays, Thursdays and Fridays, term time only. The playgroup provides funded early education for three- and four-year-old children. It supports children who speak English as an additional language, as well as disabled children and those with special educational needs.

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