

The Willow Tree Nursery School



St. Saviours Vicarage, Wendell Park, Cobbold Road, London, W12 9LN

Inspection date	8 March 2016
Previous inspection date	12 October 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- All children make rapid progress from their starting points, despite any barriers to learning. Gaps are quickly identified and strategies are put in place to ensure that children make the best possible progress in the setting.
- Managers and leaders are highly reflective in accurately monitoring and evaluating the quality of the setting, to continually drive forward improvements.
- Leaders' aspirations for excellence support children to achieve their full potential.
- Partnerships with parents are exceptionally strong which supports continuity in children's learning experiences. There is a clear sense of community and parents speak incredibly favourably about the setting and the commitment to building links with families.
- Staff know children incredibly well. Planning is individualised and tailored to meet children's needs. Informative assessment records are shared regularly with parents.
- Children feel safe and settle in very quickly. The key-person system is particularly effective and well thought out to support children's emotional wellbeing.
- Children are consistently engaged in their learning and there is a wide variety of dynamic activities on offer to challenge and invite them to develop their ideas.
- Children behave exceptionally well and staff are consistently superb role models.
- Children are incredibly well prepared for their future learning and staff are skilled at encouraging children to make independent choices and use skills in critical thinking.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the transition time between the inside and outside space, to maintain the excellent outcomes for children.

Inspection activities

- The inspector observed teaching and learning both inside and outside.
- The inspector spoke to parents to gain their views and experiences of the setting.
- The inspector spoke with children and staff at appropriate times during the inspection and held a meeting with the provider.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a sample of the children's learning records, staff observations and planning, and a range of policies and documentation, such as suitability of staff and safeguarding procedures.

Inspector

Shana Laffy

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff have a clear and confident approach to keeping children safe. There are highly effective policies and procedures in place to support the exemplary running of the setting and ensure that all children are cared for superbly. Leaders' exceptionally high aspirations for all children to succeed and staff's consistent commitment to providing top-quality experiences for children, enable all learners to flourish. Leaders have excellent attitudes to continued professional development and provide staff with regular opportunities to update their skills. The impact of this training is evident in the vibrant experiences available to the children. Leaders are exceedingly reflective and have made significant improvements to the setting. They are aware of any areas to develop and have successfully identified that they would like to review the way in which children transition to the outside garden space, as this occasionally takes time.

Quality of teaching, learning and assessment is outstanding

Children are enthusiastic to take part in the exciting range of learning activities that the staff provide. For example, a group eagerly join in with an activity to support their communication skills using storytelling through mark making, while another group engage wholeheartedly in role play in the 'doctor's clinic'. Staff interact exceptionally well with children and ask a range of skilful questions at precisely the right time, to extend their thinking. Assessments are accurate, thorough and ensure that any gaps in children's learning are supported through individualised interventions. Parents are kept regularly informed on children's progress and contribute to children's online learning records. Observations are linked remarkably well to plan challenging and purposeful next steps.

Personal development, behaviour and welfare are outstanding

Children are confident, motivated and delight in their achievements. They thrive in the meticulously-planned and inviting environment. Staff know children incredibly well and value their wider community, including parents into the setting thoughtfully. For example, staff plan a 'daddy's breakfast' annually and a 'family gardening Saturday' to help rejuvenate the outside area and develop a sense of collaboration. Children are emotionally secure and display highly-developed attachments to their key person. They enjoy tackling self-chosen challenges and are encouraged to develop skills in self-care. Leaders place priority on all children understanding the importance of healthy lifestyles and being safe. For example, they plan visits from the dentist and road safety groups.

Outcomes for children are outstanding

Children are exceptionally curious to explore their environment. They are creative thinkers and expressive communicators. Children gain excellent physical skills and use their social abilities to independently resolve problems. Children make rapid progress.

Setting details

Unique reference number	EY408190
Local authority	Hammersmith & Fulham
Inspection number	831638
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	28
Number of children on roll	42
Name of provider	The Willow Tree Nursery School Limited
Date of previous inspection	12 October 2010
Telephone number	02087403272

The Willow Tree Nursery School registered in 2010. It operates from a vestry hall attached to a church in Wendell Park in the London Borough of Hammersmith and Fulham. The setting is open from 9am until 4pm every weekday, during term time. There are currently 7 members of staff employed to work with the children. All staff hold relevant early years qualifications at level 2 and above. One member of staff holds Qualified Teacher Status, four members of staff are qualified to level 3 and two members of staff to level 2.

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