

Peter Pan Preschool Nursery



St Thomas Church, Littlewick Common, Knaphill, Woking, Surrey, GU21 2JZ

Inspection date	18 January 2016
Previous inspection date	6 June 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The staff team demonstrates an excellent knowledge and understanding of how children learn and uses this to provide children with an inspirational learning environment. Children are highly motivated in their play and exploration. They remain highly focused and engaged in activities, and make excellent progress in their learning and development.
- The quality of teaching is outstanding. Staff use their expertise to follow children's individual interests indoors and outdoors. Children are keen learners and staff capture every opportunity to build upon what children know and can do, to extend their learning even further.
- The staff team, led by an inspirational manager, works exceptionally well together, and the organisation of the pre-school is excellent. Staff promote a harmonious, fun and friendly environment where children's views and ideas are valued and respected.
- All staff are committed to continuous professional development through ongoing regular training. Staff use new knowledge and skills to enrich children's learning, which continually improves outcomes for children.
- Staff work exceptionally well with parents, who speak highly of the pre-school. Parents say they are kept well informed about their children's progress and are given excellent ideas on how to support their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to use technology for a purpose, to build upon their knowledge and skills even further.

Inspection activities

- The inspector observed the quality of teaching, children's play and staff interaction indoors and outdoors.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector spoke to parents on the day of the inspection.
- The inspector completed a joint observation with the manager.
- The inspector checked evidence of the suitability of all staff, a selection of children's records and safeguarding policies, and discussed the self-evaluation process.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager is well qualified and provides inspirational leadership to a strong staff team. This has a positive impact on the effectiveness of the pre-school, as all staff know how to promote children's learning and welfare exceptionally well. Safeguarding is effective. All staff have an excellent understanding of their roles and responsibility in helping to ensure children are safe, and what action they would take if they had concerns about a child's welfare. Regular and incisive monitoring of staff and children's progress ensures that the quality of teaching is of a consistently high quality. The manager demonstrates a strong commitment to drive improvement in a high quality provision. For instance, since the last inspection the manager has built excellent relationships with other settings that children attend, to regularly share children's progress and next steps for learning.

Quality of teaching, learning and assessment is outstanding

Staff know children exceptionally well and guide their learning, according to their individual needs. Staff place a very strong focus on children's communication and language skills. For instance, they teach children to sound out the letter sounds in their names confidently, helping their excellent early reading skills. Staff use their regular observations and assessments of children's learning, and share these with parents, to plan for their next steps extremely well. They quickly recognise when a child is not achieving and swiftly provide them with the support they need. Children are motivated learners. Staff have high expectations of what children can achieve and provide them with many new experiences and challenges; however, sometimes staff do not always consider how to extend children's use of technology fully.

Personal development, behaviour and welfare are outstanding

Children play and explore very happily. They relish opportunities to learn in the outside environment. Staff provide activities to bring ideas to life and interact with children to enrich their learning. For instance, older children develop excellent physical skills as they take trips to the local common to explore and learn about the natural world. Staff develop nurturing relationships with children; they are kind and attentive and provide reassurance for younger children to support their emotional well-being.

Outcomes for children are outstanding

All children make outstanding progress, considering their starting points. Children are highly independent. For instance, they learn excellent self-care routines as they hang their coats on their pegs, prepare their snacks and pour their own drinks. Children are very well prepared to take their first steps into school, developing excellent skills that build upon their strong desire to play and learn.

Setting details

Unique reference number	120155
Local authority	Surrey
Inspection number	825231
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	51
Number of children on roll	50
Name of provider	Susan Jane Lewis
Date of previous inspection	6 June 2011
Telephone number	01483 799838

Peter Pan Nursery Preschool registered in 1994. It is situated in Littlewick Common, Woking. The pre-school is open term time only on Monday to Friday from 9.15am to 12.15pm and Monday and Tuesday afternoons from 1pm to 3.30pm. The preschool is registered to receive funding for the provision of free early education for children aged two, three and four years. There are 10 members of staff; of these, nine have relevant childcare qualifications at level 2 or above. One member of staff has Early Years Professional Status. The nursery has achieved accreditation through the Surrey County Council Early Years Quality Assurance Scheme.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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