

The Beehive

St. Margarets Church House, Putney Park Lane, London, SW15 5HU



Inspection date	15 March 2016
Previous inspection date	12 October 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager is a truly exceptional leader. Her enthusiasm and continuous drive for improvement is reflected in all aspects of the setting. She leads a highly impressive team that works extremely hard to maintain the highest quality of practice.
- Staff provide an extremely welcoming and well-planned environment. There is an excellent range of highly stimulating resources and activities available indoors and outdoors. Children have inspiring opportunities to explore and experience new things and are extremely willing to give things a go.
- Children behave exceptionally well. They have an excellent understanding of what staff expect and treat their friends and staff with great care and consideration. For example, they quickly notice when other children run out of playdough and immediately share theirs out.
- The partnerships with parents are outstanding. Staff work extremely hard to ensure regular two-way communication. Parents are exceptionally complimentary about the setting and comment on how completely involved they are in their children's learning.
- Staff make excellent use of detailed assessments to ensure that they provide high levels of challenge to all children. They monitor children's progress and achievements extremely closely and quickly identify any children who may need extra support. All children make excellent progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider how to further develop children's access to sensory activities.

Inspection activities

- The inspector observed teaching practices and the impact this had on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is outstanding

The inspirational manager leads by example and supervises the staff extremely closely. For example, she recognises individual skills and supports staff to review their work and access training to benefit children's learning. This significantly contributes to the outstanding quality of teaching and continuous improvements. The nursery has excellent links with local schools and encourages thorough information sharing to support children's moves. Through meticulous self-evaluation, the manager recognises the need to enhance children's excellent play opportunities, to further enrich their sensory experiences. Safeguarding is effective. The manager ensures all staff receive high levels of training to develop their excellent understanding of how to deal with any child protection concerns.

Quality of teaching, learning and assessment is outstanding

Staff are excellent teachers. They are extremely enthusiastic and consistently encourage children to explore and develop their own ideas. For example, children delight in discussing the lifecycle of a chicken as they excitedly hold and observe real chicks. Staff have an outstanding knowledge of the children. They plan extremely stimulating and challenging activities that relate directly to the interests and specific learning needs of each child. For example, children thoroughly enjoy writing letters; using real stamps and envelopes. They enthusiastically take on roles, confidently deciding prices and counting out money as they post their letters in the role-play post office.

Personal development, behaviour and welfare are outstanding

Staff develop excellent bonds with children, who are exceptionally happy and secure. All staff are extremely nurturing and sensitive to children's needs and warmly offer comfort when required. Children consistently receive praise and encouragement throughout their play and take great pride in their achievements. They show excellent motivation in their learning and work extremely well together. For example, they thoroughly enjoy taking part in daily physical sessions, showing exceptional skills and teamwork. Children are extremely confident and independent. For instance, they excitedly self-register each morning, quickly and confidently recognising their own names.

Outcomes for children are outstanding

All children make excellent progress in all areas of their learning. Children count with confidence and are learning to add and subtract. They show excellent control over creative equipment and pay great attention to detail. Children develop an excellent understanding of letters and sounds, and skilfully write their names. There are extensive physical challenges indoors and outdoors. For example, children thoroughly enjoy exercising and learning new skills, such as kicking balls into targets. Children are extremely confident communicators and gain the skills needed for their next stages in learning.

Setting details

Unique reference number	123074
Local authority	Wandsworth
Inspection number	825317
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	41
Number of children on roll	40
Name of provider	Bumble Bee Nursery Schools Ltd
Date of previous inspection	12 October 2011
Telephone number	0208 7805333

The Beehive registered in 1998. The nursery operates in Putney, in the London Borough of Wandsworth. The nursery is open from 9.10am to 3pm on Tuesday and Thursday, and from 9.10am to 12.20pm on Monday, Wednesday and Friday, during school term time only. The setting employs seven staff, six of whom hold appropriate early years qualifications and one holds Qualified Teacher Status. The setting receives funding for the provision of free early education for children aged two, three and four years.

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