

# Precious Tots

38 Chesterfield Road, London, E10 6EW



**Inspection date** 10 March 2016  
Previous inspection date 1 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leadership and management are strong. The provider, who is also the manager, has developed good working relationships in her team. She supports her staff well through effective supervisions and training to help and improve learning outcomes for children.
- Staff have a thorough understanding of how young children learn and develop. They plan a wide range of interesting activities that promote learning across all areas. Children are motivated to explore and learn, and make good progress.
- Children respond positively to the rules and boundaries in place and behave well. They learn to respect each other and to share. Staff are good role models.
- The manager and staff work closely with parents, other professionals and local schools, so they can work together to support children's individual needs and promote their development. All children's individual care and learning needs are met.

### It is not yet outstanding because:

- Sometimes, staff do not maintain consistency of challenge for older children during their interactions or activities inside and outside.
- Occasionally, children's learning is disrupted, as staff do not give children enough time to finish an activity before requiring them to get ready for the next routine or activity.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for older children to have more challenging activities in all environments
- provide children with opportunities to finish an activity at their own pace before moving to the next daily routine or activity so that their learning is not disrupted.

### Inspection activities

- The inspector observed activities in the playrooms and in the garden.
- The inspector sampled observations, planning, assessments and registration records.
- The inspector held conversations with the manager, staff, parents and the children throughout the inspection.
- The inspector checked evidence of staff suitability and qualifications, and the provider's policies, procedures and self-evaluation records.
- The inspector completed a joint observation with the manager.

### Inspector

Nataliia Moroz

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff fully understand their role and responsibility in protecting children. The manager follows safe recruitment practices to ensure that everyone connected with the nursery is suitable to work there. The manager and her team worked hard to meet all the actions and recommendations from the last inspection. For example, the rooms were rearranged to ensure good staff deployment and children's supervision at all times. The self-evaluation process is now robust. The manager seeks the views of staff, parents and children to help her identify the key priorities for future improvement of the provision. Arrangements for assessing and monitoring all children's progress in development are in place and regularly shared with parents.

### Quality of teaching, learning and assessment is good

Staff effectively support children's play experiences. They place a strong focus on supporting children's language and communication. For example, staff demonstrate how to speak clearly when reading to older children and correct their pronunciation; while staff use pictures and senses to extend babies' vocabulary. Moreover, staff work closely with parents to reinforce learning at home. For example, they introduced the library so that parents can read nursery books at home and bring books from home to the nursery. Children have good opportunities to be physically active. For example, they ride bikes outside, sing nursery rhymes and do actions. Babies learn to crawl and walk with staff's help and support.

### Personal development, behaviour and welfare are good

The environment is relaxed, welcoming and well resourced; children have fun and enjoy exploring together. The key-person system is effective. All children quickly build close bonds with staff and settle very well. Staff are attentive to children's needs and interact with children in a gentle and calm manner. They use lots of positive encouragement and praise to promote children's confidence and self-esteem. Staff use a range of experiences to promote children's awareness of themselves, their families and local community.

### Outcomes for children are good

Staff are sharply focused on helping children to be well prepared for school and the next stages in their learning. Children become independent learners and enjoy making their own decisions. When children are not reaching age-expected levels of development, successful strategies are put in place to ensure that the gap is reduced. Children develop their self-care skills, have nutritious food, follow good hygiene and have plenty of fresh air, which supports their awareness of healthy lifestyles. Staff skilfully identify more advanced children and help them to reach their best potential. Overall, all children make good progress.

## Setting details

<b>Unique reference number</b>	EY440478
<b>Local authority</b>	Waltham Forest
<b>Inspection number</b>	1012103
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	24
<b>Name of provider</b>	Gillian Dilys Rose
<b>Date of previous inspection</b>	1 April 2015
<b>Telephone number</b>	020 8539 5541

Precious Tots Nursery re-registered in 2011. It is situated in Leyton, in the London Borough of Waltham Forest. The nursery is open on weekdays from 8am until 6pm, for 50 weeks per year. The nursery receives funding to provide free early education for children aged two, three and four years. The provider, who is the manager, employs eight members of staff, five of whom hold relevant childcare qualifications at level 3 and above. The manager holds Early Years Professional Status.

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