

Childminder Report

Inspection date

7 March 2016

Previous inspection date

30 April 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder makes meticulous assessments of children's progress, which include information from parents to ensure she has a wide understanding. She plans methodically to ensure she meets the needs of each individual child.
- The childminder knows the children extremely well. She uses her excellent relationships with parents to find out about children's interests and includes these in her provision. For example, when children showed a great interest in bananas, they thoroughly enjoyed opportunities to see them growing at a famous garden.
- Children have excellent opportunities to learn about how to keep themselves safe and healthy. For example, they learn about the food types needed in a balanced diet.
- Children thrive in the setting and behave extremely well. They progress in line with expected outcomes for their ages and grow in confidence rapidly.
- The childminder has a highly conscientious approach to ensuring she meets government legislation. She updates her training frequently and attends additional training when changes occur, to ensure her understanding is correct.
- The childminder demonstrates an overwhelming drive to achieve high standards. She demonstrates this through highly effective and thorough evaluations of her practice. She pays considerable attention to the views of the parents and children. She acts on these with excellent effect to make improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children even more opportunities to explore resources and interpret activities in their own way, to further promote their creative skills.

Inspection activities

- The inspector observed activities indoors and outside.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and planning documentation.
- The inspector checked evidence of the childminder's qualifications and her suitability checks.
- The inspector and the childminder evaluated the effectiveness of an activity together.

Inspector

Kerry Lynn

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder is highly confident in her knowledge of safeguarding procedures and what to do should she become concerned about a child. She follows robust procedures to protect children from harm. These include teaching children strategies to keep themselves safe. For example, young children know how to take care with scissors. The childminder actively enhances her professional knowledge through a wide range of strategies. For example, she has attended training, which has helped her to include fathers more in their children's learning. The childminder ensures children benefit from high levels of continuity when they also attend other settings. For example, she shares toys and resources with other providers, to extend children's play.

Quality of teaching, learning and assessment is outstanding

The childminder is skilled at following children's cues and interests in play. For example, as they have shown interest in babies, she has created a role-play baby clinic. She covers many areas of learning as they care for and measure their baby dolls. Children have plentiful opportunities to make choices about the activities they participate in and the childminder promotes their learning extremely well as she engages with them in play. However, in some activities, the childminder does not consistently allow children to interpret the activities and resources in their own way, to fully develop their own ideas. Children have excellent opportunities to learn that everyone is different. For example, they actively consider why people around the world wear different clothes, as they enjoy playing with toy figures.

Personal development, behaviour and welfare are outstanding

Children show they are extremely happy and comfortable in the secure attachments they form with the childminder, through their high engagement and confident interactions. Children have excellent opportunities to develop independence. For example, they cut up fruit for snacks using safety knives and make their sandwiches for lunch. The childminder uses a gentle yet highly effective manner to promote positive behaviour in children. Even very young children consider how others are feeling and how their actions make people feel. The childminder continually promotes friendly behaviour and praises children for being kind. Children have excellent manners and are eager to share with their friends.

Outcomes for children are outstanding

Children thoroughly enjoy sharing books. They demonstrate their excellent early reading skills with enthusiasm, as they use pictures to read stories and learn new words. Children develop an extremely good knowledge of numbers, for example, as they learn to recognise and use numbers in their role play. They are exceptionally well prepared for future learning.

Setting details

Unique reference number	EY436226
Local authority	Surrey
Inspection number	822858
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	4
Number of children on roll	4
Name of provider	
Date of previous inspection	30 April 2012
Telephone number	

The childminder registered in 2011. She lives in Horley, Surrey. The childminder's service opens for five days a week, throughout most of the year. She also provides after-school care for school-aged children. The childminder has a recognised early years qualification at level 3.

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