

# Eager Beavers Nursery Group

St Johns Ambulance Hall, Park Road, Street, Somerset, BA16 0JN



<b>Inspection date</b>	8 March 2016
Previous inspection date	16 October 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Since the last inspection, the owner and her team have successfully addressed the areas identified for improvement. In particular, planning and assessment routines have improved, and this has had a positive impact on children's progress.
- Adults teach and engage well with children as they play. They place a strong emphasis on developing children's communication and language skills.
- Resources are impressive and adults plan an exciting range of activities. Children are highly motivated and have good attitudes to learning. They make good progress in all areas of learning and are well prepared for school.
- Adults give clear messages to children about keeping clean and healthy, and positively support their good personal and social development.
- Adults are good role models. Children grow in confidence and learn to manage their feelings. They behave well and learn to share when they work together.
- Adults build very good relationships with parents, who like the setting and appreciate the advice they receive about helping their children's learning at home.

### It is not yet outstanding because:

- Self-evaluation processes do not always focus on improving staff practice and children's achievements.
- The owner has not fully checked if staff understand their responsibilities in relation to all policies and procedures.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen self-evaluation processes to help improve staff practice and children's achievements
- check that all staff understand their responsibilities in relation to all policies and procedures to enhance the setting's effectiveness.

### Inspection activities

- The inspector observed activities inside and outside, including the quality of teaching.
- The inspector talked to the children, and held discussions with several members of staff at appropriate times during the inspection.
- The inspector carried out a joint observation of staff practice and discussed it with the provider.
- The inspector looked at a selection of documentation, children's assessment information, policies and procedures, and evidence of the suitability and qualifications of staff.
- The inspector took into account the views of parents spoken to on the day.

### Inspector

Jennifer Cutler

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand who to go to if they have concerns about a child's welfare. The owner and her longstanding team know the children and their families very well. They are highly committed to providing an exciting environment for the children to learn. Children are enthusiastic from the start of the session and become very involved in a range of activities. This develops their concentration and interest in learning. The views of staff, children and parents help to guide further developments overall. Effective communications with families enable the nursery staff to share information on a regular basis, and provide additional support when needed; for example, when organising the arrangements for transition to school.

### Quality of teaching, learning and assessment is good

The good organisation of the nursery environment and plentiful resources provide children with a wide range of engaging challenges. Adults make good assessments of children's skills and development. They use the evidence they collect, along with information about children's special interests, to plan interesting activities and the next steps in learning. Adults engage children in conversation, and positively promote their language and mathematical skills. Creative activities are exciting; children have access to a wide range of materials which stimulate their imagination and senses. During role play children explore confidently, and choose where they want to play and with whom.

### Personal development, behaviour and welfare are good

Staff develop children's social and emotional well-being very well. Children settle quickly as soon as they arrive at nursery. Children have lots of fun and say that they 'love coming to nursery'. They are confident and independent when they register their arrival at the start of the session, when they choose a reading book to take home and when they choose fruits and drinks at mealtimes. Boisterous outside play gives children a good chance to enjoy physical activities, develop awareness of others and of how to keep safe. Strong bonds between children and adults show that children feel secure and are developing the self-assurance which they will need in new situations; for example, when meeting new people.

### Outcomes for children are good

All children make good progress in their learning and development. Children play with modelling materials skilfully, learn new words, and confidently count when using their resources. Children are keen to learn and develop the key skills which prepare them well for the move to school.

## Setting details

<b>Unique reference number</b>	143016
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1028089
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	34
<b>Name of provider</b>	Annette Stacey
<b>Date of previous inspection</b>	16 October 2012
<b>Telephone number</b>	07970620247 (Mobile)

Eager Beavers Nursery Group registered in 1993 and operates from the St John's Ambulance Hall in Street, Somerset. They open from Monday to Friday, term time only. Sessions run from 9.15am to 1.15pm. The nursery provides funded early education for children aged two, three and four years. Of the nine adults that work with the children, six hold appropriate early years qualifications.

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