

Rainbow Children Community Pre School

St. David's RC Church, Everest Road, Stanwell, Staines, TW19 7EE



Inspection date

4 March 2016

Previous inspection date

18 October 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management committee and staff team are very successful at driving forward improvements. Staff consistently take into account the view of parents and children, and work exceptionally well to respond to the needs of the children and all families.
- Staff have an excellent understanding of how children develop. They are highly skilled in observing and assessing children's progress and successfully incorporate children's interests and next steps in learning.
- Staff warmly welcome parents into the pre-school. Parents are extremely complimentary about the setting. They comment that teaching is of a very high standard and that children build the key skills needed for future learning, such as school.
- Children have very strong bonds with staff. Staff consistently promote children's well-being and treat each child as a unique individual. Staff are highly skilled and sensitive in helping children to settle.
- Children's behaviour is excellent. Children learn about their differences and similarities, and they show kindness and respect to others.
- Partnerships with local schools, other professionals, and providers at other early years settings are very well established. This is highly effective in supporting children and their families. Children make rapid progress from their starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus on development opportunities to increase and maintain the outstanding practice that staff have already achieved.

Inspection activities

- The inspector had a tour of the pre-school and took part in a joint observation with the manager.
- The inspector observed the quality of staff's interactions with children.
- The inspector held discussions with the manager, the Chair of the management committee and staff at appropriate times during the inspection.
- The inspector took into account the views of parents spoken to on the day.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records of children and evidence of the suitability of staff.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have a thorough understanding of child protection procedures. The inspirational manager works exceptionally well with her experienced and established team. Together they reflect constantly on practice and demonstrate a strong commitment to maintaining a high-quality provision. The manager carefully monitors the exceptional quality of staff practice and provides staff with excellent support. This helps to raise the quality of teaching and learning experiences for all children. The manager recognises that she could enhance professional knowledge even further to ensure that staff continue to support each child to the highest level. The manager works extremely effectively with staff to monitor and successfully reduce any gaps in children's learning. Staff take prompt and effective action to help children who require additional support.

Quality of teaching, learning and assessment is outstanding

Staff are extremely attentive to children's play. They skilfully capture children's interests in learning to provide them with high-quality experiences and challenging activities. Staff consistently promote children's mathematical skills. For example, children excitedly explore patterns and differences in size as they make footprints with dinosaurs in the sand. Staff consistently help children to solve practical problems as they play. For instance, children show great skills of imagination as they hunt for boxes to design their own robots. Children have a real sense of achievement as staff praise and acknowledge what they have done. Staff model words clearly and skilfully ask questions relevant to children's ages and abilities, giving them time to respond. Staff provide excellent speech and language group activities that help children to make outstanding progress.

Personal development, behaviour and welfare are outstanding

Staff give all children the freedom to explore their environment. Children develop excellent independence skills. They are confident, eager and become totally engrossed and absorbed within their chosen play. For example, children choose to play outdoors throughout the day. They work exceptionally well together to create an obstacle course and show excellent control as they move over and under equipment. This helps to promote children's physical well-being exceptionally well. Children have wonderful opportunities to explore their local community and learn about a range of cultures and beliefs. The manager has met the recommendations from the last inspection, for example, the staff risk assess all aspects of the provision robustly.

Outcomes for children are outstanding

Children are eager to learn and highly motivated in their play. All children, including those who receive funded education, make rapid progress in their learning from their starting points. Children develop the essential skills for the next stage of their education.

Setting details

Unique reference number	EY363842
Local authority	Surrey
Inspection number	1021753
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	26
Number of children on roll	40
Name of provider	Rainbow Children Community Pre-School Committee
Date of previous inspection	18 October 2010
Telephone number	01784244497

Rainbow Children Community Pre-School registered in 2000. It operates from a purpose-built building within the grounds of St David's Roman Catholic Church, in Stanwell near Staines, Surrey. The pre-school is managed by a voluntary management committee, made up of parents of children at the pre-school and co-opted members. The pre-school opens each weekday from 9am to 3.30pm Monday to Thursday and from 9am to 12 noon on Friday, during term time. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four years. The pre-school employs seven members of staff. Of these, five hold appropriate early years qualifications at level 3 and one member of staff is currently studying for a qualification at level 3.

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