

# Childminder Report

## Inspection date

1 March 2016

Previous inspection date

23 June 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder provides an exceptionally exciting and stimulating environment for children's learning. Her teaching is of very high quality. The childminder challenges children very well and they are exceptionally well prepared for the next stage in their learning. She has very high expectations for children's learning.
- The childminder records detailed and focused observations of children which she uses to plan specific activities. She builds on the next steps in their learning very effectively. Assessment is regular and precise and all children make rapid progress from their starting points. Parents are very involved in supporting children's learning and development.
- Children's individual needs are exceptionally well met and the childminder adapts each day to suit these needs. There is excellent sharing of information with parents. The childminder protects children's health very well and they are active outdoors each day. Children's behaviour is excellent and they form close relationships with the childminder.
- The childminder shares ideas and best practice highly effectively with other early years practitioners. She continually improves children's learning experiences. The experience and qualifications of the childminder have a very positive impact on children's valuable learning opportunities. She maintains her continuous professional development which helps her to improve her provision.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the implementation of the planned changes to enhance children's mathematical learning experiences in the outdoor area and evaluate the impact on children's learning.

### Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector jointly observed and discussed with the childminder the teaching and learning activities provided.
- The inspector took account of the views of parents, carers and children, including those expressed in recent letters.

### Inspector

Catherine Sharkey

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. The childminder implements comprehensive and robust policies and procedures that help her to keep children safe. She understands how to identify and report any concerns about the children in her care. The childminder is extremely well motivated and committed to providing high-quality care and learning for children. She evaluates her teaching and planning in detail so that she can adapt this to meet children's individual learning needs. The childminder includes the views of children and parents in her sharply-focused self-evaluation process. She welcomes their ideas and suggestions and uses these to make further improvements in her provision. The childminder shares valuable information about children with the other settings that they attend.

### Quality of teaching, learning and assessment is outstanding

The childminder is very competent in her use of observations and assessments to plan each child's next steps in learning. She develops children's language and vocabulary extremely well. She introduces new words to one-year-old children as they play. She encourages them to repeat words and to have a go at pronouncing them correctly. She is very positive and praises children's efforts to say purple and giraffe. Children are very eager and enthusiastic learners. Very young children concentrate very well on each activity. They are enthralled by a book they look at with the childminder. She relates the pictures to children's own experiences and asks them the names of the things in the pictures. She has identified a need to extend children's mathematical learning through the outdoor activities. She takes children to many exciting venues where they enjoy pond dipping, growing fruit and vegetables and learning about animals and the natural world. The childminder's high expectations of children has a very positive impact on their achievements.

### Personal development, behaviour and welfare are outstanding

Children settle very easily and feel secure in the welcoming, family environment of the childminder's home. They form close friendships in the calm, nurturing environment. The childminder provides children with healthy meals and snacks and teaches them to practise very good hygiene. Children wash their hands after blowing their noses and put the tissues in the bin. The childminder teaches them about other cultures and beliefs through exciting activities and artwork. Children's own backgrounds and traditions are shared with the other children and celebrated. This helps them to gain a sense of the wider world and their own belonging. Children develop their physical skills very well in the childminder's extremely well-resourced garden and at the park. They are exceptionally well supported in their moves to school so that they know what to expect and their needs are met.

### Outcomes for children are outstanding

Children are learning early literacy and mathematical skills exceptionally well which help to prepare them for school. Children learn to be independent in their self-care and gain a firm foundation for their future learning.

## Setting details

<b>Unique reference number</b>	EY346650
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	849416
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 14
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Name of provider</b>	
<b>Date of previous inspection</b>	23 June 2010
<b>Telephone number</b>	

The childminder was registered in 2006 and lives in Framlingham, Suffolk. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

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