

# Childminder Report

## Inspection date

24 February 2016

Previous inspection date

19 September 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children play in a stimulating learning environment. They are appropriately challenged and are making good progress. They develop friendships within a wide circle of children. They regularly meet with other minded children and childminders and attend a variety of groups.
- The quality of teaching is good. Children engage in meaningful play and the childminder places great emphasis on encouraging children's language and communication skills.
- The childminder has a good knowledge of the individual needs of the children in her care. Children are encouraged to share and take turns through play. The childminder nurtures their sense of self-esteem and confidence and acknowledges their achievements.
- Through her clear, concise risk assessments, including for outings to different places of interest, the childminder makes certain that effective measures are in place to ensure children remain safe. Children play safely and happily as potential risks within the home and garden have been identified and minimised.
- Partnerships with parents are well established. Good communication ensures that each child's changing needs are known and incorporated into their day.
- Children's personal, social and emotional development are given a high priority. Children are happy, settled and confident in the childminder's care.

### It is not yet outstanding because:

- The childminder does not make the best possible use of the outdoor environment to extend learning opportunities, particularly for those children who prefer to be outside.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the range of activities outdoors to extend children's learning experiences, particularly for those children who learn better outside or show an interest in the natural world.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector observed an activity and discussed teaching methods with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of adults living or working in the home.
- The inspector took account of the written views of parents.

### Inspector

Tracey Boland

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge of safeguarding procedures. She is fully conversant with the process to follow if concerned about a child in her care and she has a secure understanding of the signs and symptoms of abuse. Policies and procedures reflect her ethos of care. The childminder has addressed the issues raised at the last inspection. She clearly identifies the abilities of the children, taking account of their differing ages, and plans for the next steps in their learning. The childminder places great value on evaluating her practice. She actively seeks the views of parents about the service they receive. These, alongside her own evaluation, are used to continually develop her provision. The childminder is committed to improving her knowledge and skills. She undertakes professional development and shares good practice with other childminders.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and develop. She gathers detailed information from parents about their child as they start their placement and throughout their time in her care. She uses this, alongside her own observations of the children, to plan a wide variety of activities that challenge, interest and motivate them to learn. Parents have instant access to all information about their child's day and their progress using a secure online system. Children identify different colours through their play and enjoy counting in everyday situations. They manipulate dough into shapes and use additional materials to make different patterns in the dough. The childminder encourages children to become independent learners. They choose from a wide variety of resources that are freely available.

### Personal development, behaviour and welfare are good

Children enter a welcoming, relaxed environment. A gradual introduction into her home enables the children to become familiar with their new environment and the childminder. Children's individual needs are understood and incorporated into the day. Children behave well. Clear and consistent boundaries help children to learn what is acceptable behaviour. Manners are encouraged and the childminder praises children, acknowledging their achievements. Children learn about their own safety. They follow consistent routines as they cross the road when walking to and from nursery and school. Children follow good hygiene routines and their personal needs are well met. The childminder works in partnership with parents as children approach different milestones, for example, when toilet training begins. Children develop an awareness of diversity and the wider world. They learn about different celebrations, traditions and beliefs and try foods from different countries.

### Outcomes for children are good

Children enjoy a wide variety of activities and are developing good skills in readiness for their move on to nursery or school. Communication with parents is good. The childminder uses information about children's interests and achievements at home to enrich the planning of activities in her provision, further improving outcomes for children.

## Setting details

<b>Unique reference number</b>	EY444993
<b>Local authority</b>	Coventry
<b>Inspection number</b>	1037184
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	15
<b>Name of provider</b>	
<b>Date of previous inspection</b>	19 September 2012
<b>Telephone number</b>	

The childminder was registered in 2012 and lives in Coventry. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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