

# Little Oaks Pre School

School Lane, Waddesdon, Aylesbury, Buckinghamshire, HP18 0LQ



<b>Inspection date</b>	25 February 2016
Previous inspection date	16 October 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children thrive and are extremely settled in the vibrant and welcoming surroundings. They grow in confidence and form very positive, worthwhile relationships with other children and the adults who care for them.
- The highly motivated management team ensures that staff fully understand their roles and responsibilities. For example, the manager closely monitors staff practice to ensure the best possible outcomes for the children. Managers have created a culture for continuous improvement.
- Children benefit from the excellent relationships formed between staff and their parents. Highly effective information sharing helps to provide consistent and coordinated care and teaching.
- There are fully embedded systems to observe, assess and track children's progress. Staff are highly effective in precisely identifying and planning for each child's next steps in learning. They build very successfully on children's individual interests and strategies recommended by other agencies working with children.
- Children's behaviour is excellent. Staff are extremely good role models, set clear boundaries and praise positive behaviour.
- Children have fun as highly qualified staff provide a range of exciting activities linked to their interests. Staff very effectively incorporate children's views in the planning and extension of activities, successfully fuelling children's desire to learn.
- Teaching standards are excellent. Staff skilfully intertwine all areas of learning through play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further the opportunities for children to enhance their understanding of technology.

### Inspection activities

- The inspector spoke to parents, staff, children and the manager at appropriate times during the inspection.
- The inspector observed children and staff at play inside and outside.
- The inspector carried out a joint observation with the deputy manager.
- The inspector toured the premises and reviewed resources.
- The inspector sampled a range of documentation, including children's progress records, suitability of staff, and policies and procedures.

### Inspector

Tracey Hicks

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager is inspirational and wholly committed to providing the highest quality early years provision. Safeguarding is effective. Staff have a clear understanding of the action to take if they have any concerns about a child. Recruitment and induction procedures are robust. Arrangements to support staff are highly effective in promoting consistently outstanding teaching and care. For example, the manager and staff make excellent use of annual appraisals, training and regular supervisory meetings. Parents, staff and managers are all actively involved with tracking children's learning and development to identify, as early as possible, where additional support may be needed. The manager is extremely good at evaluating practice to improve outcomes for children. For example, she recognises further promoting technology as an area for improvement.

### Quality of teaching, learning and assessment is outstanding

Staff have extremely high expectations of children and work exceptionally well with parents and other professionals to devise strategies to support individual children. Children thoroughly enjoy imaginative and inspiring activities that very effectively promote learning. For example, they are enthralled as they consider which lump of ice will melt first while playing with polar bear figures in the discovery tray. Accurate assessments help staff to identify what children need to learn next. They skilfully plan activities and experiences that challenge and interest each child. Highly skilled staff effectively support children's language development. Children are confident, self-motivated and keen learners.

### Personal development, behaviour and welfare are outstanding

Children settle quickly and are extremely well supported to develop a strong sense of security. For example, they become familiar with the routines and develop strong emotional attachments with their key person. Children make superb use of the fantastic outside area to be creative, solve problems and take part in physical play. Attentive staff teach children to manage risks. For example, as children decide to build a stage, staff use skilful questioning to encourage them to consider which materials to choose to make it sturdy enough to stand on. Children develop excellent self-help skills and independence throughout the session, for example, confidently preparing their own snack and washing their hands. Staff are very alert to children's emotions and sensitively support those who may be feeling unhappy. Respect for others is embedded throughout the daily routine.

### Outcomes for children are outstanding

All children make excellent progress and are extremely well prepared for their next stage of learning. Children are wonderfully well behaved and sociable, playing happily together as they learn through exploration and discovery.

## Setting details

<b>Unique reference number</b>	EY357026
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	1028996
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	38
<b>Number of children on roll</b>	63
<b>Name of provider</b>	Little Oaks Pre-School Committee
<b>Date of previous inspection</b>	16 October 2012
<b>Telephone number</b>	07845 714 224

Little Oaks Pre-School registered in 2008. It operates from Waddesdon, near Aylesbury, Buckinghamshire. The pre-school receives funding for the provision of free early education for children aged three and four years. It is open Monday to Friday from 9am until 12 noon and from 12.30pm until 3.30pm. There is a lunch club between 12 noon and 12.30pm. The pre-school employs 17 staff, 13 of whom hold relevant qualifications between level 2 and level 5.

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