

# Childminder Report



## Inspection date

24 February 2016

Previous inspection date

16 March 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder is highly successful at keeping up to date with innovative teaching methods. She introduces new activities and experiences that inspire children to learn.
- Parents have regular input into their children's learning. The childminder keeps them fully involved and informed as she maintains excellent levels of communication. This helps children through an extremely high level of consistency in their care and teaching.
- The childminder supports exceptionally secure emotional development for all children. Children are very confident and show excellent levels of emotional well-being and self-worth.
- Children make superb use of an outstanding range of inspirational and engaging resources. All children are extremely motivated to learn and make excellent progress.
- Relationships with other settings are exceptional. The close and coordinated monitoring of children's development helps to ensure consistency in learning between settings.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to broaden the incisive evaluation of the setting to include the viewpoints of those children who are able to contribute.

### Inspection activities

- The inspector observed the childminder and the children taking part in the activities.
- The inspector held discussions with the childminder.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the parents' views.
- The inspector looked at children's records, evidence of the childminder's suitability and a range of other documentation.

### Inspector

Anna Fisk

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The childminder continually evaluates and improves her outstanding practice. For example, she has continued to enhance her professional development through regular training. Safeguarding is effective. The childminder knows who to contact if she has concerns and has an extensive knowledge of how to keep children safe and protect their welfare. The childminder uses exceptionally detailed planning and assessment to meet children's individual needs extremely well. She monitors their progress and any learning needs are promptly and effectively identified with individual support. The childminder intends to include children's thoughts and feelings about activities more fully into her self-evaluation to support her to refine her future planning as well as possible.

### **Quality of teaching, learning and assessment is outstanding**

The childminder makes exceptionally good use of the local environment to develop children's understanding of the world around them. Children enjoy daily visits to parks and community groups that significantly enhance their enjoyment and learning. For example, children thoroughly enjoy taking part in new experiences at music and movement groups. Children have excellent opportunities and support to develop their understanding of the differences and similarities between themselves and others. For example, they use dressing-up clothes to take on different characters, including different gender roles. The childminder skilfully uses these opportunities to subtly promote their understanding and respect for the lives and experiences of others. The childminder spontaneously builds on children's interests, discovered through observation of their chosen play. For example, during a craft activity, children discuss how colours mix together. The childminder supports them to explore their ideas by providing a variety of colours and resources.

### **Personal development, behaviour and welfare are outstanding**

Children are extremely polite and behave exceptionally well. They develop excellent friendships, play very cooperatively together and respect and value each other. Children develop excellent physical well-being. They benefit from an exciting range of experiences that help them to develop physical coordination and strength, such as exploring challenging climbing equipment in parks and digging in the childminder's garden. The childminder successfully promotes children's understanding of the importance of healthy eating, for example, as they learn about the effects of different foods on their bodies.

### **Outcomes for children are outstanding**

All children make exceptional progress. They have extremely good social skills to support them particularly well for the move to school. For example, children make superb use of their rapidly developing language to share their views and ask questions.

## Setting details

<b>Unique reference number</b>	EY290347
<b>Local authority</b>	Kent
<b>Inspection number</b>	826938
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	3
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	16 March 2009
<b>Telephone number</b>	

The childminder registered in 2004. She lives in Tunbridge Wells, Kent. The childminder operates from 7am to 6pm all year round.

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