

Childminder Report

Inspection date	11 January 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from the childminder's friendly, reassuring manner and respond very positively to her. They feel safe in her care, which promotes their emotional well-being.
- The childminder evaluates her practice effectively and identifies areas to develop. She has a positive attitude to making continual improvements to promote outcomes.
- Children behave very well. The childminder has high expectations of children and actively encourages them to share, be kind and respect others.
- Children enjoy an interesting range of play experiences. The childminder creates very inviting play areas. Good use of toys and resources encourages children's participation, motivates their learning, and effectively supports children's good progress.
- The childminder forms very positive partnerships with parents. She actively encourages their involvement from the start to promote a consistent approach for children.
- Children develop a good understanding of the natural world and life cycles. For example, they observed chickens hatching in an incubator and helped to feed them.

It is not yet outstanding because:

- The childminder has not fully established her recently introduced planning and assessment systems, to monitor children's progress fully and support their ongoing learning further.
- The childminder has not fully considered the use of resources to develop children's understanding of the importance of keeping safe from harm on outings.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- establish systems of monitoring children's achievements and progress more effectively to fully support their ongoing learning
- develop further children's understanding of keeping themselves and others safe.

Inspection activities

- The inspector observed children's interactions during play indoors and outdoors.
- The inspector viewed documentation, such as operational policies and procedures and records relating to suitability.
- The inspector took into account the written comments from parents.
- The inspector discussed children's development with the childminder.
- The inspector discussed aspects of the childminder's self-evaluation form with her.

Inspector

Mary Daniel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a thorough understanding of her responsibilities in protecting children. She continues to complete training; for instance she has updated her awareness with changes in safeguarding legislation. The childminder regularly risk assesses her home and any outings to help keep children safe. This actively protects children's welfare. Parents' written comments show their children settle happily and they are completely reassured with the childminder's care. The childminder promotes good communication with parents, sharing her policies and procedures and keeping them well-informed of her practice. Children benefit from the positive links the childminder forms with other providers they attend, which helps to promote continuity.

Quality of teaching, learning and assessment is good

The childminder has a clear understanding of children's development and is skilled at guiding their imagination in play. Children become totally absorbed playing with the toys. They often act out experiences from home, for example, as they cuddle and feed their dolls or push them around the garden in toy buggies. Children have great fun playing with an exciting farm activity, which also encourages their exploration of different textures. For instance, they enthusiastically hide and find the toy cows, horses and sheep in a huge tray of dried cereal. The childminder supports children's early language and communication well. She sensitively questions their play and extends their thinking and ideas. Children start making connections as they eagerly make the noises of the farm animals. They recognise the names of other animals, such as a hammerhead shark or polar bear. Such interactions help develop children's vocabulary and understanding.

Personal development, behaviour and welfare are good

The childminder encourages children's physical well-being and their awareness of healthy lifestyles very well. For example, children enjoy frequent opportunities to play outside in the fresh air and visit local parks. They have fun stretching and jumping in action games. The childminder provides children with choices of healthy snacks and they enjoy fruits, such as bananas, strawberries or blueberries. They also develop a good awareness of healthy foods in play. For instance, they pretend to sell the onions, potatoes and carrots on show in the role-play farm shop. The childminder keeps clear boundaries and daily routines that help children develop independence and know what is expected of them. For example, children know they need to wash their hands before eating and do so readily.

Outcomes for children are good

Children concentrate well in their play and show a keen curiosity to learn. They develop good self-care and social skills, and become confident communicators. This helps to prepare children for their future learning at pre-school and school.

Setting details

Unique reference number	EY469650
Local authority	Somerset
Inspection number	966010
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	5
Number of children on roll	4
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Burnham-on-Sea, Somerset. The childminder holds a childcare qualification at level 3. She is available to care for children on Monday to Thursday, all year round.

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