

Auntie Jayne's House

Benty Heath Farm, 82 Whaley Lane, Thingwall, Wirral, Merseyside, CH61 3UW



Inspection date

19 February 2016

Previous inspection date

28 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The key-person system is very effective. Staff have good relationships with children and they get to know them well. This helps staff support children's emotional well-being and they respond appropriately and sensitively to children's individual needs.
- Previous actions and recommendation raised at the last inspection have been addressed. The manager and the staff are committed to making improvements and have clear plans for the future. They have identified key improvements which include the further development of the outdoor area and they continually evaluate the learning environment.
- Children behave well. They demonstrate a secure level of understanding of expected behaviour and talk about nursery rules. Children happily share toys, take turns and show good manners towards each other.
- Staff encourage children to be independent and they praise their attempts and achievements. All children show high levels of confidence in their abilities.

It is not yet outstanding because:

- Staff supervision sessions are not always used effectively to monitor and support staff performance and to further help children make the best progress possible.
- Staff collect detailed information from parents about what their child can already do before they join the nursery. However, they do not always gather enough information from parents about children's ongoing learning and achievements at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the systems for monitoring and supporting staff performance to raise the quality of their teaching and their practice even further to help children make the best possible progress
- review procedures for gathering information from parents about children's ongoing learning and achievements at home.

Inspection activities

- The inspector had a tour of the nursery and observed experiences for the children both indoors and outdoors.
- The inspector held a meeting with the manager and spoke to staff throughout the inspection.
- The inspector checked the evidence of suitability and qualifications of staff.
- The inspector looked at children's learning journeys and assessment documentation.
- The inspector conducted a joint observation with the manager and checked the self-evaluation evidence.
- The inspector spoke to parents and their views were taken into account.

Inspector

Kellie Lever

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and the staff have a good understanding of their roles and responsibilities of how to report concerns about children's welfare. Policies and procedures are reviewed regularly and the manager ensures staff are aware of any changes to guidance or legislation. Systems for safe recruitment are in place and the ongoing suitability of staff is checked by the manager. Staff attend regular training to increase their knowledge. Furthermore, the manager is supportive of staff professional development for those who wish to gain a higher-level qualification. This has a positive impact on the quality of the nursery, as staff share their new skills and knowledge learnt from training with the rest of the team.

Quality of teaching, learning and assessment is good

Observation and assessment systems are in place and staff plan effectively, taking into account children's interests and their stage of development. Children are motivated to learn. They happily engage in play and access a wide range of resources to support and extend their learning. Staff demonstrate good quality teaching skills that support all children with their communication and language. Babies engage in singing sessions and they join in with actions to familiar songs. Staff speak clearly to children and offer keywords to the actions, such as bubble and pop. Older children are given the time to think and express their own ideas and thoughts as they enjoy spending time with staff, discovering how ice melts and turns back into water. Additionally, children who speak English as an additional language have many opportunities to incorporate their home language in their play. This develops children's awareness of differences among each other and helps them to value their own language and to respect those of others.

Personal development, behaviour and welfare are good

Staff develop good relationships with parents from the moment their child first joins the nursery. They gather relevant information relating to children's likes and dislikes and the stage of their development. This helps staff to meet children's emotional needs and helps them to settle quickly. Children have great opportunities to develop their knowledge of the community in which they live in. One example of this is when pre-school children visited the local travel agents to look at the different types of houses in the area. Furthermore, other local professionals visit the nursery to discuss what things they do at work. Children are offered a range of healthy food choices and consistently follow good hygiene procedures. Children engage in daily, outside physical play, all of which contribute towards promoting their healthy lifestyles.

Outcomes for children are good

All children make consistently good progress in all areas of learning. They take an active part in their learning and are enthusiastic and motivated. Children enjoy socialising with each other and understand how to play cooperatively. They are well prepared for their next stage in learning and their move on to school.

Setting details

Unique reference number	EY346178
Local authority	Wirral
Inspection number	1016553
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	33
Number of children on roll	54
Name of provider	Auntie Jayne's House Limited
Date of previous inspection	28 May 2015
Telephone number	0151 929 5725

Auntie Jayne's House was registered in 2007. The nursery employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications between level 3 to level 6, and the manager holds Early Years Professional status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children with English as an additional language.

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