

# Ashby Neighbourhood Nursery



Ashby Clinic & Children Centre, Collum Lane, Scunthorpe, North Lincolnshire, DN16 2SZ

<b>Inspection date</b>	18 February 2016
Previous inspection date	7 October 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff work very well together. They are dedicated and professional in their approach. Improvement plans are in place to continuously develop the nursery and improve outcomes for children.
- The manager and staff have developed extremely effective partnerships with other agencies and professionals. Together they provide targeted support for disabled children and those with special educational needs and their families.
- Staff have a good knowledge and understanding of how children learn and develop. They know their key children well and plan effectively for their next stage in learning.
- Children enjoy their time at the nursery and make strong friendships with each other. They are making good progress in their social development, in readiness for school.
- Settling-in procedures are highly effective in supporting children's emotional well-being. Staff use toys from home, family photographs and familiar fragrances to provide comfort for children who may become upset.

### It is not yet outstanding because:

- Staff training has considerably enhanced the experiences children receive. However, they have not established ways of sharing their knowledge so that parents are able to use best practice at home to further improve outcomes for children.
- Staff do not always obtain detailed information from parents about their babies' abilities and skills when they first start.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more information for parents about the latest techniques and practice to enable them to further support their children's learning at home
- seek more detailed information from parents about babies' learning and developmental abilities on entry, in order to inform more precise planning from the outset.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery deputy manager.
- The inspector held a meeting with the nursery manager.
- The inspector looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Hayley Ruane

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The manager and staff have a thorough understanding of local safeguarding procedures. They follow detailed policies and procedures. All staff know what action to take if they have concerns about a child's welfare. Safe recruitment procedures are in place and staff undertake checks to ensure their suitability. Staff attend regular training courses and children thoroughly benefit from the new skills they bring back to the nursery. Supervision sessions help staff improve their skills to further support different groups of children. The management team has systems in place for tracking children's progress to ensure that gaps in learning are identified and addressed at the earliest opportunity. There is a coordinated approach to children's care and learning with relevant professionals working together to help children make the best possible progress. Partnerships with parents are good. Parents are well informed of their children's progress through daily discussions, diaries and regular meetings.

### Quality of teaching, learning and assessment is good

A high percentage of the staff are suitably qualified. This has a positive impact on the quality of teaching. Staff observe children regularly and plan activities that follow children's interests. They use opportunities to extend children's communication and language skills during supported activities. Older children develop their understanding of space. Children use brushes and paint to make a moon. Staff introduce new vocabulary, such as crater, to extend children's understanding. Words in children's home language are used by staff to support children who speak English as an additional language. Babies develop their physical skills as they use jugs and spades to transfer the sand from one container to another. Staff use a sensory area to relax babies before changes in routines. They listen to music and explore different lights and textures.

### Personal development, behaviour and welfare are good

Staff value children as unique individuals. Children enjoy a wonderful range of exciting and interesting activities, both indoors and outdoors. The room is divided into areas to accommodate the different ages of children that attend. This helps staff to provide a range of stimulating resources that are suitable for children's abilities. Children play alongside their friends and learn to share and take turns. Staff are good role models and give children lots of praise and encouragement. Children behave well. Staff provide children with a wide range of healthy snacks and meals. They support children's growing independence. Children help to set up tables at snack and lunchtime with plates, cups and cutlery. They are taught to use equipment safely and slice peppers under supervision. Children play outside every day, enjoying physical activities and playing in the fresh air. Older children balance and climb on crates whilst younger children are helped to use climbing frames and slides. This supports children's understanding of a healthy lifestyle.

### Outcomes for children are good

Children are well prepared for their next stage in learning, including the move on to school. Children make good progress in their learning and development. Additional funding is used effectively to support individual children and close any gaps in their learning.

## Setting details

<b>Unique reference number</b>	EY334781
<b>Local authority</b>	North Lincolnshire
<b>Inspection number</b>	857072
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	49
<b>Number of children on roll</b>	86
<b>Name of provider</b>	Pre-School Learning Alliance
<b>Date of previous inspection</b>	7 October 2010
<b>Telephone number</b>	01724 742520

Ashby Neighbourhood Nursery was registered in 2006. The nursery employs 14 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3, one at level 4 and one at level 6. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides wrap-around care for children up to the age of six years. It provides funded early education for two-, three- and four-year-old children. The nursery supports children who speak English as an additional language, disabled children and those with special educational needs.

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