

# Childminder Report

## Inspection date

15 February 2016

Previous inspection date

5 December 2008

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder provides an exceedingly welcoming and stimulating environment where children make extremely good progress.
- The childminder carries out skilful observations and assessments, and identifies the next steps in children's learning accurately. She tracks children's progress and plans highly exciting and challenging activities that ignite children's imagination and successfully move them forward in their development.
- Children form excellent attachments with the childminder. They behave exceptionally well. Children do things for themselves and learn to take well-measured risks in order to develop their skills. Children have high levels of confidence.
- The childminder is extremely effective in promoting children's welfare and safety. She carries out extensive risk assessments of her premises and every outing and event attended by the children.
- The childminder works exceptionally closely with parents and staff at other settings that children attend, to provide continuity of learning for children.
- The childminder reflects accurately on her practice and the outcomes that she achieves for children. She actively involves parents and children in her self-evaluation and continually seeks ways to enhance her excellent provision.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance children's understanding of measurement and distance even further to strengthen their mathematical skills.

### Inspection activities

- The inspector observed the childminder's interactions with children indoors and outdoors.
- The inspector spoke with the childminder and children throughout the inspection.
- The inspector and the childminder jointly discussed the learning intentions and outcomes of activities.
- The inspector took account of the views of parents and children by reading their feedback and comments.
- The inspector looked at the childminder's planning, self-evaluation, records of children's progress, and other documentation, including policies and procedures.

### Inspector

Marvet Gayle

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder is extremely well organised and keeps up to date with changes in legislation. She undertakes training and research to extend her professional development and high-quality teaching. The childminder is excited about her work and develops areas that she is less knowledgeable about to enhance her service even further. Safeguarding is effective. The childminder's knowledge of safeguarding and child protection is robust. She is confident in her role and responsibility to the children. She has a thorough understanding of when and how to report a concern to the authorities if this should arise. Parents speak extremely highly of the childminder and the service she provides.

### Quality of teaching, learning and assessment is outstanding

The childminder has a thorough understanding of the way children learn and she uses her knowledge to provide exceptional activities that promote their continuous learning. She understands how to motivate and challenge children. She uses innovative techniques to ensure that individual children can enjoy activities in all areas of learning. For example, she uses children's interest in space and astronauts to incorporate all aspects of learning. All children are busy, have fun and make exceptional progress in their development. The childminder is exceedingly imaginative in the activities and resources she provides. For example, she provides large boxes and a range of tools that children use to make a space station. The childminder does not always encourage children to explore measures and distances to strengthen their mathematical skills.

### Personal development, behaviour and welfare are outstanding

The childminder teaches children about keeping physically healthy extremely well. Children enjoy daily use of the garden, parks and regular visits to the allotment. The childminder provides a varied healthy diet for children. Children's personal, social and emotional skills are remarkably well supported. For example, they develop exceptional ground rules in their play, listen to each other and solve problems together. They understand the daily routine and very competently carry out personal tasks for themselves. Children speak very politely, and are extremely kind, considerate and caring to each other and the childminder. The childminder expertly teaches children about the beliefs and cultures of others and they learn to respect differences and individuality.

### Outcomes for children are outstanding

Children thoroughly enjoy learning. They recognise their names in print and competently use a wide vocabulary to express themselves in different situations. They are exceptionally confident, independent and have excellent physical skills. Children are exceedingly well prepared for moving on to other settings and school.

## Setting details

<b>Unique reference number</b>	507546
<b>Local authority</b>	Surrey
<b>Inspection number</b>	826181
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of provider</b>	
<b>Date of previous inspection</b>	5 December 2008
<b>Telephone number</b>	

The childminder registered in 1992. She lives in Reigate, Surrey. The childminder operates her service from Monday to Wednesday, from 8am until 6pm, all year round except for bank holidays and family holidays. The childminder receives funding to provide free early education to children aged two, three and four years. She holds a relevant qualification at level 3.

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