

Childminder Report

Inspection date	16 February 2016
Previous inspection date	13 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress and are working comfortably within the range of development typical for their age. The childminder watches, listens and responds to children's interests to promote their development effectively.
- Children are happy, settled and well behaved. They develop good social skills and are beginning to develop friendships. For example, they enjoy interacting with other children who regularly visit the childminder's home. Children learn to share the toys and eagerly join in group singing activities.
- The childminder works in partnership with parents to meet children's individual needs effectively. For example, she talks with parents each day and provides them with a record of children's activities and ongoing developmental achievements.
- The childminder promotes children's listening and understanding effectively, including children who are learning English as an additional language.

It is not yet outstanding because:

- The childminder does not always complete rigorous and precise assessments of children's good achievement to plan challenging activities to extend their learning further.
- The childminder does not consider ways to strengthen children's emerging language development further, for example, she does not use their interest in books fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use observations to make precise assessments and plan highly challenging activities to extend children's good progress
- strengthen opportunities to extend children's language skills.

Inspection activities

- The inspector observed indoor and outdoor activities in the childminder's home.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at a sample of documentation.
- The inspector took account of parents' comments in documentation.

Inspector

Catherine Greenwood

Inspection findings

Effectiveness of the leadership and management is good

Overall, the childminder evaluates her practice and makes continuous improvements to children's care and learning effectively. She accurately identifies the strengths of her provision. For example, she forms close attachments with children so they feel comfortable and safe. The childminder has improved children's sensory and physical development. For example, children explore different textured objects, such as kitchen whisks, metal bowls and brushes, with enthusiasm. The childminder uses the knowledge gained from completing a childcare qualification and other training she attends to benefit children's learning effectively. Safeguarding is effective. The childminder has a good understanding of how to protect children and how to report any concerns for their welfare.

Quality of teaching, learning and assessment is good

The childminder uses her good knowledge of child development to observe and extend most aspects of children's learning and development effectively. For example, she explains and shows babies how to use the resources successfully. They confidently push wheeled toys around the playroom at high speed. The childminder stays close to children during these activities, for example, to develop their balancing skills safely. The childminder communicates with children to promote their listening and understanding effectively. For example, she talks aloud, maintains eye contact and uses actions to help children understand what they need to do.

Personal development, behaviour and welfare are good

The childminder provides children with a good role model. For example, she treats children with kindness and respect and fully values their individuality. Children enjoy eating foods from different cultural backgrounds. The childminder forms close bonds with children immediately she starts caring for them, and she meets their individual care and emotional needs effectively. For example, she follows children's home routines to provide them with consistency in their care. The childminder develops children's physical well-being effectively and fully supports children's independence.

Outcomes for children are good

Children are motivated learners and make good progress in their learning. They enjoy moving to music, clap their hands and learn to wave goodbye. They show great concentration and a sense of achievement when they place star shapes on musical toys. Children enjoy being active; for example, they develop their physical skills while learning to walk. Children are developing independence, for example, they learn to feed themselves during mealtimes. Overall, children develop the key skills needed for their future learning.

Setting details

Unique reference number	137964
Local authority	Merton
Inspection number	836525
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	3
Number of children on roll	1
Name of provider	
Date of previous inspection	13 March 2012
Telephone number	

The childminder was registered in 1992. She lives in New Malden, Surrey. The childminder provides care for children from Monday to Friday, for most of the year. The childminder holds a childcare qualification at level 3.

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