

# Childminder Report



**Inspection date** 15 February 2016  
Previous inspection date 4 October 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The childminder does not always use children's assessments effectively to secure appropriate interventions to help children receive the additional support they need. This means not all children make good progress in all areas of their learning.
- The childminder does not always offer experiences that fully reflect children's home backgrounds. She misses opportunities to help children learn about the differences and similarities between themselves and others to further enhance their sense of belonging.
- The childminder does not always provide parents with information about future planning to help them extend their children's learning at home.

### It has the following strengths

- Children form strong bonds with the childminder and are settled and happy in her care.
- The childminder recognises the importance of keeping children safe. For example, she supervises children well, completes comprehensive risk assessments, and checks for hazards in all the environments where children spend time.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- |  | <b>Due Date</b> |
|--|-----------------|
| ■ ensure children's progress is monitored accurately and that appropriate support is put in place to close any gaps in their learning. | 01/03/2016      |

### To further improve the quality of the early years provision the provider should:

- strengthen children's understanding of the similarities and differences between themselves and others
- improve partnerships with parents further by providing more opportunities for them to receive and share information about their children's learning.

### Inspection activities

- The inspector observed the childminder and children playing indoors and outdoors.
- The inspector spoke to children and parents.
- The inspector and childminder participated in a joint observation.
- The inspector reviewed a sample of documentation.
- The inspector and childminder discussed a range of topics, including self-evaluation and safeguarding.

### Inspector

Genevieve Mackenzie

## Inspection findings

### Effectiveness of the leadership and management requires improvement

Overall, the childminder understands her role and her responsibility to promote children's learning, development and welfare. Parents are generally happy with the provision and the relationship between the childminder and parents is good. However, the childminder does not regularly share her planning to help parents extend their children's learning at home. Since the childminder's last inspection, she has improved her partnerships with other early years provisions to enable her to build on children's early educational experiences. For example, when children learn about earthworms at nursery, the childminder extends children's learning by taking them to the forest to find worms. Safeguarding is effective. The childminder has a good knowledge of child protection to keep children safe from harm. The childminder uses self-evaluation to reflect on her practice and make some improvements. The childminder supports and guides staff in their roles as her assistants. She regularly reviews their practice. She attends regular training, for example, by attending workshops and researching for activity ideas on the internet. This helps her and her staff to improve their practice and children's experiences.

### Quality of teaching, learning and assessment requires improvement

Generally, the childminder monitors children's achievements and children make good progress in most areas of their learning. However, the childminder does not always take quick action when she identifies that children are not reaching typical levels of development so that she can put in place appropriate support. The childminder offers a range of enjoyable activities that promote children's learning. These include a variety of outings, for example, to soft play centres, parks and the zoo. Children have few opportunities to embrace each other's backgrounds.

### Personal development, behaviour and welfare are good

Children develop confidence and independence in the childminder's care. They learn to assert themselves, for example, by choosing activities that interest them. The childminder encourages children to have healthy lifestyles. For example, she encourages them to eat nutritious and balanced meals and to spend time in the outdoor area to develop their physical well-being. Children behave well. The childminder is calm and talks to them about their behaviour in a positive way. She teaches children some skills to keep themselves safe. For example, she talks to them about using scissors safely.

### Outcomes for children require improvement

Overall, children make steady progress and are confident learners. They are engaged in their activities, such as when exploring with various containers in sand and water. They develop their listening skills, for example, during story time. However, not all children gain the full range of skills needed to prepare them well for their next stage of learning.

## Setting details

<b>Unique reference number</b>	EY284077
<b>Local authority</b>	Surrey
<b>Inspection number</b>	833625
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	8
<b>Number of children on roll</b>	10
<b>Name of provider</b>	
<b>Date of previous inspection</b>	4 October 2010
<b>Telephone number</b>	

The childminder was registered in 2004. She lives with her family in Thames Ditton, Surrey. The childminder currently works with two assistants at different times during the week. The childminder provides care from Monday to Thursday from 7am to 6.45pm, for 47 weeks of the year.

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