

Egerton Pre School

Bexton Road, Knutsford, Cheshire, WA16 0EE



Inspection date

10 February 2016

Previous inspection date

29 May 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The setting is led and managed extremely well and this helps to sustain outstanding provision for children. All children, including those who receive funding, thrive and make excellent progress in their learning.
- The environment is vibrant, highly stimulating and exceptionally well resourced. The garden is a great asset, where children enjoy a wealth of inspiring opportunities to explore, discover and expand their imaginations.
- Staff qualification levels are high and staff constantly attend ongoing training to broaden their skills. This contributes significantly to the excellent standards of care and learning that children receive.
- Staff value and respect parents as partners in their children's learning. They exchange extensive information about children's progress. Parents speak highly about the online system as a brilliant way of helping them to support children's learning at home.
- Staff willingly share their expertise with other settings. The manager is a trainer for local language and literacy programmes and delivers training to other settings, as well as her own. This contributes significantly to raising children's communication and literacy skills.
- Staff work extremely well together and their commitment, enthusiasm and engagement in children's play is impressive. Children develop strong emotional attachments with their key person and they build very good friendships with their peers.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore inspiring ways to engage and involve parents in children's learning and maintain excellent partnerships.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held meetings with the manager and the nominated person for the committee. She looked at relevant documentation, such as self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Jan Linsdell

Inspection findings

Effectiveness of the leadership and management is outstanding

The setting's strong vision and high aspirations are agreed with the whole team at the beginning of each year. This helps to promote a culture where everyone is striving to achieve excellence. High priority is given to promoting children's safety and welfare. Arrangements for safeguarding are effective. Staff have a thorough understanding of child protection issues and procedures. Staff constantly reflect on their practice and evaluate what they do. They recognise they want to continue to develop even more ways to extend parental involvement in the setting. The manager monitors the impact of staff training on children's learning. She carefully evaluates peer observations and shares any areas for development with the team. This helps to continually improve the quality of teaching and learning. Children's progress is rigorously monitored through careful analysis of electronic data. This enables the manager to make comparisons between different groups of children and swiftly address any emerging gaps.

Quality of teaching, learning and assessment is outstanding

Children's learning is accelerated due to high-quality teaching. Staff rigorously assess and monitor children's development and plan an array of stimulating activities. This helps children to keep moving forward in their learning. Staff give children their focused attention and spend the whole time playing alongside the children to guide and expand their learning. Staff are natural communicators and they really know how to talk with children and promote their language skills. They constantly pose challenging questions to stretch children's thinking and encourage them to talk. One way they do this is by using chatterboxes to inspire conversations. These are really popular with the children. Staff show skill at telling stories about different cultures and children eagerly volunteer to perform the story using various props. Children are constantly busy, motivated and thoroughly engaged in their play.

Personal development, behaviour and welfare are outstanding

Relationships between staff, children and parents are extremely strong. Staff place great emphasis on promoting children's social and emotional skills. They build children's confidence and give them plenty of time to practise their independence. Parents report that staff know children's personalities really well. Some staff also work in Reception class, which significantly benefits children when they transfer to school. Healthy eating is strongly encouraged and children participate in lively and amusing discussions at snack time. For example, they talk about what food they might eat if they had no teeth. Children are free to play outside whenever they choose. This ensures they benefit from energetic play and plenty of fresh air. Staff are excellent role models. They teach children about good values, such as, sharing, using manners and putting their hand up to speak. Consequently, children behave extremely well and play cooperatively with their friends.

Outcomes for children are outstanding

Children thoroughly enjoy their time in the setting and make rapid progress in their learning. They develop a wide range of key skills to support their future learning, including their move to school.

Setting details

Unique reference number	305049
Local authority	Cheshire East
Inspection number	855082
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	30
Number of children on roll	57
Name of provider	Egerton Pre-School Committee
Date of previous inspection	29 May 2012
Telephone number	01565 652340

Egerton Pre School was registered in 1993. The pre-school employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 or above, including two with Early Years Professional status. The pre-school opens from Monday to Friday, all year round. Sessions are from 9am until 3pm, with extended hours offered on demand, from 8.30am until 3.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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