

Childminder Report

Inspection date

15 February 2016

Previous inspection date

24 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- There is a welcoming and calm environment with a good range of toys and resources for children to use and explore. Children are clearly motivated to learn and make good progress in relation to their starting points.
- The childminder promotes children's emotional development very well and is sensitive to their individual needs. She is nurturing and helps children settle and gain confidence. Children build positive bonds with the childminder.
- The childminder observes and monitors children's progress effectively and shares this information with parents. The childminder plans further activities to interest children and to help move them forward in their learning.
- Children learn about the importance of having healthy lifestyles. For example, the childminder provides nutritious meals and snacks, and encourages good hygiene practices.
- The childminder is committed to developing her knowledge further and to promote good outcomes for children.

It is not yet outstanding because:

- The childminder does not always provide a wide range of mark-making activities to encourage children's early writing development.
- Children do not always have opportunities to explore a range of materials to promote their creative development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further ways for children to use a wider range of mark-making equipment to develop their early writing skills
- strengthen opportunities for children to access a range of materials to extend their creativity.

Inspection activities

- The inspector observed the childminder interacting with children.
- The inspector spoke to the childminder at convenient times during the inspection.
- The inspector looked at a range of documents, including training certificates, children's records and confirmation of suitability.
- The inspector considered written feedback from parents.

Inspector

Caroline Gibbons

Inspection findings

Effectiveness of the leadership and management is good

The childminder is very reflective and gains the views of parents to help her evaluate the success of her setting. She is highly organised and keeps up to date with new information, as well as sharing good practice ideas with other childminders. The childminder has completed various training courses since her last inspection and used the information gained well to develop her practice. For example, a workshop on how individual children play and learn has helped her identify particular resources to provide for individual children. Safeguarding is effective. The childminder keeps up to date with new legislation and understands her role to safeguard children. She knows the process to follow if she has concerns about the welfare of children and families.

Quality of teaching, learning and assessment is good

The childminder joins in sensitively with children's play to extend their learning. For example, she shows them how to use the toaster and kettle during role play and joins in with pretend conversations using the toy telephone. The childminder gives particular focus to young children's early development needs and encourages children's communication well. For instance, she names the animals from pictures as young children enjoy 'touch and feel' books together. The childminder effectively helps children develop positive social skills and learn about their world. For example, she makes good use of the local area as they attend toddler groups in the community and visit the shops.

Personal development, behaviour and welfare are good

The childminder ensures each child is given time and support to settle and to become familiar with her home. Children look to the childminder for reassurance and she provides them with quality time for cuddles and stories. She develops close bonds with parents and provides children with positive links between home and her setting. For example, the childminder displays family photographs in the environment and shares daily information about children's diet and sleep patterns. The childminder is a positive role model and teaches children to understand the boundaries of the setting. For example, she uses her displays to explain expectations of kind behaviour and gives consistent praise to children. The childminder promotes safety well; for example, she completes regular risk assessments and practises the evacuation procedure with the children.

Outcomes for children are good

All children make good progress. They gain confidence and learn key skills, such as effective communication. Children are well prepared for the next stage in their learning. They develop a great interest in books and use their imagination in their play.

Setting details

Unique reference number	136937
Local authority	Bromley
Inspection number	825652
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	24 March 2010
Telephone number	

The childminder registered in 2000. She is available to care for children from 8am to 6pm, Monday to Thursday, throughout the year. The childminder holds an appropriate level 3 childcare qualification.

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