

Tytherington Pre- School Playgroup

Tytherington Village Hall, Itchington Road, Tytherington, Wotton-under-Edge,
Gloucestershire, GL12 8QE



Inspection date	15 October 2015
Previous inspection date	16 January 2012

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Management and staff lack the knowledge and understanding of child protection procedures necessary to safeguard children effectively. This weakness significantly compromises children's welfare.
- Leaders and managers do not provide sufficient supervision, training and support to help staff understand their roles and responsibilities.
- Management does not monitor children's progress sufficiently. The quality of teaching is poor. Management and staff do not give children the support or challenge that they need to make the best possible progress in their learning. In particular, children's key communication and language skills are not well developed.
- The committee does not fulfil its role in supporting the management to ensure continual improvement of the setting and to ensure legal requirements are met.
- Management and staff do not work well enough with parents to promote children's learning. Management and staff do not always share information with all parents about what their children know and can do, and how they can support their learning at home.

It has the following strengths

- Children's behaviour is appropriate and management and staff praise them for their efforts, for example when helping to tidy up, and for sharing toys.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
<ul style="list-style-type: none"> ■ ensure that all staff understand the safeguarding policy and procedures and have an up-to-date knowledge of safeguarding issues 	13/11/2015
<ul style="list-style-type: none"> ■ ensure the lead professional for safeguarding attends an appropriate child protection training course to enable safeguarding concerns to be dealt with appropriately, including in the event of an allegation against staff 	13/11/2015
<ul style="list-style-type: none"> ■ provide regular supervision, training and coaching to all staff to improve the quality of teaching 	13/11/2015
<ul style="list-style-type: none"> ■ provide opportunities for parents to have a shared approach to their children's learning, in order to improve the progress children make over time. 	13/11/2015

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ implement an effective system of observing, assessing and monitoring children's progress, particularly to identify children who are falling behind in their learning or need additional support, so this information can be used to identify and plan what they need to learn next, to ensure all children make good progress in their learning 	30/11/2015
<ul style="list-style-type: none"> ■ provide children with challenging play experiences across all areas of learning, with particular regard to communication and language, to help them make the best possible progress. 	30/11/2015

Inspection activities

- The inspector observed activities throughout the pre-school and outside play area.
- The inspector held discussions with the playgroup manager and spoke with children and staff at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including attendance records, staff suitability checks, the self-assessment information and children's observation, assessment and planning records.
- The inspector carried out a joint observation with the pre-school manager.
- The inspector took into account the views of parents and carers spoken to on the day.

Inspector
Julie Swann

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. Management and staff have a poor understanding of child protection issues. Some staff are not able to identify when a child may be at risk of harm. The manager and staff receive very limited guidance, supervision, training and support to improve their practice. In addition, management does not effectively track the progress children make. Gaps in some aspects of children's learning are not recognised or addressed and children do not make the best possible progress. Teaching is weak and staff do not support some children to catch up. The committee does not help the manager to identify and address areas of weakness in order to promote continuous improvement. Management and staff have established some suitable partnership links with other providers and the local schools. However, they provide some parents with too little information about their children's learning and development needs. This restricts children's future learning and limits the amount of information parents receive to help them support children at home.

Quality of teaching, learning and assessment is inadequate

Management and staff hold appropriate qualifications. However, overall, teaching is poor. They are not confident when discussing and planning children's next steps in learning, and observation and assessments are not consistent in quality. As a result, activities across all areas of learning lack challenge. Management and staff do not provide effective teaching that promotes children's communication and language skills. For example, when children told a member of staff that they could see a cow in a nearby field, the staff member replied, 'You need to have your eyes tested if you can only see one'. This does not promote children's self-esteem or build on their interests. Some children confidently sort shapes and count to 10 while building with bricks and playing in water. However, management and staff merely supervise children and do not pose any additional challenge, such as questions, to extend children's mathematical thinking. Furthermore, some children sit alone for extended periods with little interaction from staff, while other children wander aimlessly. Children's individual learning needs are not met and activities merely occupy children and do not challenge them sufficiently.

Personal development, behaviour and welfare are inadequate

Management and staff's failure to meet some of the safeguarding and welfare requirements compromises children's safety and well-being. Management and staff allocate children a key person on entry into the pre-school. This system helps children settle. Children have appropriate opportunities to learn about healthy lifestyles. For example, they wash their hands after using the toilet, and snacks include a variety of fruit. Children have some opportunities to learn how to keep themselves safe and have access to daily fresh air as they play outdoors. Here, they take part in physical exercise as they run around. Management and staff teach children about diversity so that they gain some understanding of similarities and differences between themselves and others.

Outcomes for children are inadequate

The quality of teaching is inadequate and this limits children's learning. Children do not make good progress from their starting points in all areas of learning and some make very little progress. Children do not develop the key skills that they need in readiness for the next stage of their learning, and for starting school.

Setting details

Unique reference number	136110
Local authority	South Gloucestershire
Inspection number	825622
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	24
Number of children on roll	18
Name of provider	Tytherington Pre School Playgroup Committee
Date of previous inspection	16 January 2012
Telephone number	07553 811 803

Tytherington Pre-School Playgroup registered in 1996. It operates from the community hall in Tytherington, South Gloucestershire. The pre-school is open Monday from 9.30am to 1pm and Tuesday to Friday from 9.30am to 2.30pm. The pre-school receives funding for the provision of free early years education for children aged three and four years. There are four staff, including the manager, who work directly with the children. All staff hold relevant early years qualifications at level 3.

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