

Promise Childcare

The Forest Chapel, Charnwood Drive, Leicester Forest East, Leicestershire, LE3 3HL



Inspection date

9 February 2016

Previous inspection date

13 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is good. Staff demonstrate a good knowledge of the children's interests and learning needs. Staff use this knowledge to plan effectively for each child to help them to make the best progress from their starting points.
- Children's communication and language skills develop well. Staff ask children questions relating to their play and give them time to think about their answer before they respond.
- Children build good relationships with their peers and the staff. They demonstrate that they feel safe and secure, which successfully supports their developing confidence and personal, social and emotional well-being.
- Children's well-being is of paramount importance and staff remain vigilant at all times to their safety and welfare. Potential risks within the playgroup are identified and appropriate steps are taken to minimise them.
- Children benefit from plenty of fresh air and exercise and staff support their understanding of being healthy. They enjoy nutritional foods throughout the day and develop their independence and self-help skills, choosing the foods they wish to eat.

It is not yet outstanding because:

- Staff do not always look at ways of developing and extending opportunities for children to count and explore shape and space.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to develop their understanding of shape and space and extend their counting skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector observed an activity and discussed teaching methods with the provider.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as the playgroup's self-evaluation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are secure in their knowledge of how to protect children from abuse and neglect. Staff have worked hard to address the issues raised at the last inspection. Clear systems are now in place for the monitoring of the educational programmes. Staff work cohesively to plan a curriculum that effectively meets the individual needs of the children. Ongoing professional development opportunities have broadened staff's knowledge and understanding in the childcare field. Support and guidance have been welcomed. Staff meet very regularly to discuss all aspects of the provision and review their own practice. They value self-evaluation and gather the views of parents and children to identify improvements. Parents are informed about any changes made to the provision as part of this process.

Quality of teaching, learning and assessment is good

Staff provide an interesting range of learning opportunities that meets the differing ages and abilities of the children who attend. They observe, assess and plan effectively for children's individual learning needs. Staff meet together to evaluate the activities to ensure they are targeted appropriately. Children's communication and language skills are supported well. Staff use repetition and the modelling of good language to support younger children. Older children confidently share the experiences they have enjoyed with their families and at playgroup. Children confidently use small tools and technology when cooking. They recognise the ingredients needed and understand the importance of the recipe in the baking experience. Children weigh and measure the ingredients and talk through how the mixture changes. Children enjoy using their imagination. They re-enact familiar experiences, such as visiting the shops, and take time to feed and clothe their pretend babies.

Personal development, behaviour and welfare are good

Children form good relationships with staff. They spend time visiting the playgroup over several days, becoming familiar with the routine and forming friendships with the other children. Children develop independence in the routines of the day. Older children confidently take care of their personal needs. Staff support the younger children and their care needs are sensitively met to maintain their comfort. Children enjoy snacks and lunch which are freshly prepared and take account of their dietary needs and preferences. Mealtimes are a social occasion. Staff eat with the children, who chatter about their day. Children enjoy time outside each day. They benefit from plenty of fresh air and being active, developing their physical skills. Children's self-esteem and confidence is nurtured. Staff are good role models. They praise children for their good behaviour, efforts and achievements.

Outcomes for children are good

Staff observe, assess and plan for each child, taking account of their individual needs and abilities. Children make choices with regard to their play and resources are plentiful. They develop the skills needed to make good progress in readiness for their move on to school.

Setting details

Unique reference number	226487
Local authority	Leicestershire
Inspection number	1007248
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	23
Number of children on roll	29
Name of provider	Ruth Lynam
Date of previous inspection	13 February 2015
Telephone number	07882 883 935

Promise Childcare, formerly The Forest Chapel Playgroup, was registered in 1996. The playgroup employs seven members of childcare staff, all of whom hold early years qualifications from level 3 to Qualified Teacher Status. The playgroup opens term time only, from Monday to Friday. Sessions are from 7.30am until 6pm. The playgroup supports disabled children and those with special educational needs. The playgroup also provides before- and after-school care.

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