

The Paddocks Nursery & Pre-School



Wiveliscombe Children's Centre, Croft Way, Wiveliscombe, Taunton, Somerset, TA4 2BF

Inspection date	11 February 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager successfully evaluates practice and provision. She has identified specific improvements; for example, that all staff require further training in the teaching of phonics.
- There is some strong teaching. Staff make good observations and assessments of children's achievements based on the progress they make over time and from their starting points.
- Practitioners know the children well. Provision for special educational needs is strong. As a result, outcomes for children are good and they are well prepared for the next stage of their education.
- Staff are warm and caring and children form secure attachments with them. Children learn to manage their behaviour because staff are good role models.
- Resources are good and there is an exciting and stimulating outside area, which children enjoy immensely.

It is not yet outstanding because:

- Staff do not always allow children enough time to think for themselves and answer questions and sometimes miss opportunities to extend children's speaking and listening skills.
- Staff sometimes miss opportunities to allow children to develop independence and manage their personal needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children enough time to think so that they can develop their answers and extend their speaking and listening skills
- make better use of daily routines and opportunities to allow children to develop independence.

Inspection activities

- The inspector observed activities inside and outside, including the quality of teaching.
- The inspector talked to the children, and held discussions with several members of staff and the provider at appropriate times during the inspection.
- The inspector carried out several joint observations of staff practice and discussed these with the manager.
- The inspector looked at a selection of documentation, children's assessment information, policies and procedures, and evidence of the suitability and qualifications of staff.
- The inspector took into account the views of parents on the inspection day.

Inspector

Jennifer Cutler

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective; staff have a clear understanding of their responsibilities and of how to minimise risks to children. Self-evaluation is accurate. The manager monitors staff practice regularly and takes swift action to improve provision. Planning is good. Staff ensure that they seize upon children's interests as well as introducing them to special calendar events, such as the Queen's birthday or Diwali. As a result, children learn about traditional events and cultural diversity. There are strong partnerships with parents and a range of professionals. Links with the primary school have a positive impact on children's achievements and prepare them well for the next stage of their education.

Quality of teaching, learning and assessment is good

Staff make secure assessments of children's achievements, and children's progress is good. The key-person system works well and there are good links with parents, who are well informed about their children's learning. The quality of teaching is strong, but staff do not always give children time to respond. Staff sometimes miss opportunities to develop children's communication skills because they do not give them time to think about their answers. Children who have special educational needs or physical needs are very well supported and make impressive progress because staff are vigilant in meeting their needs.

Personal development, behaviour and welfare are good

Children form strong bonds with staff. Babies are very happy and enjoy being cuddled. The older children are affectionate to adults and feel safe. Occasionally, staff do too much for the children and miss chances to allow them to develop independence or manage their personal needs. For example, children have snacks and meals served to them, or come to adults to help with dressing rather than trying for themselves. Children's behaviour is good because staff are good role models. This has a positive impact on children's attitudes to learning. Children play amicably together, and share and take turns, for example, when playing lotto.

Outcomes for children are good

Children enjoy exciting outside play. This has a positive impact on the progress they all make, particularly those children who have additional needs. Children are confident, explore and enjoy meeting new challenges.

Setting details

Unique reference number	EY478253
Local authority	Somerset
Inspection number	976810
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	45
Number of children on roll	91
Name of provider	Wiveliscombe Primary School Governing Body
Date of previous inspection	Not applicable
Telephone number	01984622156

The Paddocks Nursery and Pre-School at Wiveliscombe Children's Centre re-registered in 2014. It is run by the governing body of Wiveliscombe Primary School and opens each weekday from 8am until 6pm, all year round. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years. The nursery employs 17 staff. Of the 15 staff who work directly with the children, two hold Early Years Professional Status and 11 hold relevant early years qualifications at levels 2, 3 and 4.

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