

Coogee Nursery School Limited

17 Burnett Road, Sutton Coldfield, West Midlands, B74 3EL



Inspection date	29 January 2016
Previous inspection date	31 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff establish excellent relationships with all the children and their families. Parents and carers comment on how quickly their children settle and feel a sense of belonging. Children develop the confidence to be independent and motivated learners who are eager to play and explore.
- Teaching is inspirational. Children enjoy an imaginative and inspiring range of play and learning experiences, both indoors and outside. This ensures that they maintain the highest levels of individual achievements in all areas of learning.
- Children are highly responsive to the guidance provided by all the staff for good behaviour. Children listen to what others say, have a positive sense of themselves and are curious about the world in which they live.
- Staff are extremely focused on supporting all children to develop skills in their communication and language, physical, and personal, social and emotional development. This prepares all children exceptionally well for their next stage in learning and for school, when the time comes.
- Staff promote a shared approach to children's learning. Information is constantly shared between parents, carers and other early years professionals. All those involved agree strategies to ensure that they consistently meet children's care and learning needs exceptionally well.
- Assessment is rigorous, accurate and effectively used to plan for children's individual learning needs from the start. Staff are highly skilled at using the children's interests to provide exciting and challenging activities. As a result, they become engrossed in their learning and are motivated to achieve their best.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the staff's already exceptional professional skills so that children always benefit from current best practice and maintain the highest levels of achievement.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery provider.
- The inspector held meetings with the nursery provider and manager. She looked at relevant documentation, such as the nursery's self-evaluation. Evidence of the suitability of staff working in the nursery was also checked.
- The inspector spoke to the staff and some of the children at appropriate times throughout the inspection.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Dianne Adams

Inspection findings

Effectiveness of the leadership and management is outstanding

Parents and carers comment on the staff's passion to maintain the highest levels of quality. The very well-qualified staff team is enthusiastic, highly ambitious and provide each other with excellent support. Managers and staff evaluate and monitor the quality of the nursery exceptionally well. They recognise the need to continually enhance and develop the staff's knowledge and skills to maintain the highest levels of achievement for children. All staff are reflective practitioners. They keep abreast of current best practice by attending training events and carrying out research using the internet. Through supervision meetings and by observing each other's practice, staff evaluate what they do well and what can be improved upon. Staff are proud of the ways they help children to play, explore and enjoy the fun of learning. They have enhanced children's skills to think and make their own decisions. Arrangements for safeguarding are effective. Staff are recruited and vetted exceptionally well. They all have an excellent understanding of the procedures they must follow if they were to have concerns about a child in their care.

Quality of teaching, learning and assessment is outstanding

Older children learn about features in their community while walking to the postbox. They use their imaginations as they use different materials to create a model of the street in which the nursery is situated. Children are helped by staff to be independent learners. They confidently use language to share their idea to make a model of the city of Birmingham next. Younger children enjoy music and rhyme sessions. Parents are inspired by staff to extend children's learning at home. Children proudly take home resources, such as a soft toy named Paws. They develop their literacy skills as they record the adventures of Paws with their parents using text and photographs. Children concentrate for long periods of time, experimenting with number, shape and measure.

Personal development, behaviour and welfare are outstanding

Children are highly valued and respected as unique individuals. Staff meet each child's specific personal and behavioural needs through warm and sensitive interactions. Children's self-esteem is built upon by the constant praise they receive for their efforts and achievements. They are confident to have a go, judge risks for themselves and to share their opinions. Staff plan exemplary settling-in arrangements with parents and carers. They display photographs of the people that are important to each child. Children thoroughly enjoy looking at these photographs and discuss items they bring in from home at group times. This helps children to feel a sense of belonging and to learn about others. Children have ample opportunities to enjoy a healthy lifestyle and to develop their physical skills in the well-resourced outdoor play areas.

Outcomes for children are outstanding

Children are achieving consistently high rates of progress in their learning. Staff effectively track their progress and promptly identify and address any gaps in their learning and development. Children concentrate and listen exceptionally well and confidently follow instructions. They identify their names, explore rhyming words and link sounds to letters.

Setting details

Unique reference number	EY291152
Local authority	Staffordshire
Inspection number	848768
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 5
Total number of places	50
Number of children on roll	48
Name of provider	Coogee Nursery School Ltd
Date of previous inspection	31 March 2011
Telephone number	0121 352 0187

Coogee Nursery School Limited was registered in 2004. The nursery employs 10 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3. The provider has Qualified Teacher Status. The nursery opens from Monday to Friday all year round. Sessions are from 8.45am until 3.15pm. The nursery provides funded early education for two-, three- and four-year-old children.

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