

# Generation Foundation School's Out



St Matthews C Of E Primary School, Poplar Road, Manchester, M32 9AN

<b>Inspection date</b>	28 January 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The well-qualified staff understand how children develop. Staff spend time getting to know the children, which helps them to plan interesting activities that children enjoy. Children are eager to play and explore and enjoy their time at the club.
- The club is well led by a dedicated and committed manager. The manager ensures that all staff are aware of their roles and responsibilities. She monitors the quality of staff practice and staff receive training and support which help them to continue to meet all children's needs.
- Staff support children's emotional well-being. A strong key-person system contributes towards children developing high self-esteem and independence. Children of all ages demonstrate that they feel safe and secure and display high levels of confidence in the club.
- Strong partnerships with the school have a positive impact on children's care and well-being. Staff exchange regular information with the school and follow school themes when planning activities. This helps to ensure continuity between the school and the club.

### It is not yet outstanding because:

- During some activities staff focus more on the end product, which does not fully support children's creativity.
- Staff are not always successful in gathering information from parents to add to the club's action plans, to continue to drive ongoing improvements.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with further opportunities to develop their imagination and creativity
- strengthen arrangements for gathering the views of parents to add to the club's ongoing improvement plans.

### Inspection activities

- The inspector viewed all areas of the club, observed play and learning opportunities for children and spoke to the manager, staff and children at appropriate times.
- The inspector completed a joint observation with the manager.
- The inspector looked at relevant documentation, such as the self-evaluation, policies and procedures, and evidence of staff suitability.
- The inspector took account of the views of a selection of parents through discussion.

### Inspector

Layla Louise Clarke

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff have a secure knowledge of how to safeguard children. They understand the procedures to follow and who to contact should they have any concerns about a child in their care. Thorough recruitment procedures are in place, which helps to ensure that staff are suitable. Well-documented risk assessments help to identify and minimise any hazards to children. This contributes towards children's safety and welfare. Staff work well together and are enthusiastic about their roles. The manager and staff set clear and realistic targets to identify and address any areas for improvement. Parents are encouraged to share information about their children's current interests. Staff use this information to plan meaningful activities and experiences for all children. Regular newsletters and daily conversations help to keep parents and staff well informed.

### Quality of teaching, learning and assessment is good

Staff create an inviting and stimulating environment for children of all ages. Children can choose to participate in challenging activities that complement their school learning, or to relax at the end of a school day. Staff seek the views of children when planning activities, and value their input. This contributes towards children being highly motivated. Children and staff engage in rich conversations, which helps to promote children's language and communication skills. Children's physical development is promoted well. For example, staff provide a range of exciting sports sessions in which children are able to be physically active. Children create their own books and sign themselves in to the club on arrival. This helps to support their reading and writing skills. Staff provide good opportunities for children to learn about the wider world. Children delight in pretend play as travel agents. They make tickets for football matches, confidently naming the different countries that the teams are from.

### Personal development, behaviour and welfare are good

Positive hygiene practices are adopted and healthy snacks are encouraged, which helps to teach children about healthy lifestyles. Staff help children to learn about risk and safety. Staff complete regular headcounts of children, and children join in with counting their friends. Staff collect children from their classrooms and during the walk over to the club, they teach children about keeping themselves safe. Younger and older children play happily together. Older children support the youngest children to use the toys and equipment. Staff are positive role models who reward children's good behaviour using raffle tickets and prizes. Staff encourage the use of good manners and help children to learn to respect each other and the club environment. Children are learning important social skills in readiness for their future learning and school.

## Setting details

<b>Unique reference number</b>	EY492930
<b>Local authority</b>	Trafford
<b>Inspection number</b>	1028969
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	31
<b>Name of provider</b>	IZAKE LTD T/A Generation Foundation
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0800 023 5752

Generation Foundation School's Out registered in 2015. The club operates from 3.30pm until 6.30pm, during term time and operates between 8am until 6pm, during school holidays. The club employs five members of childcare staff. Three members of staff hold appropriate early years qualifications at level 2 or above.

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