

Woodmansterne Village Pre-School



C/O Woodmansterne Primary School, Carshalton Road, Banstead, Surrey, SM7 3HU

Inspection date	27 January 2016
Previous inspection date	22 February 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children have excellent access to extremely stimulating outside play areas. Resources, such as splash suits, enable them to play outside in all weathers. Children's confidence grows rapidly and they have many opportunities to challenge their abilities on a range of apparatus as well as exploration of their natural world.
- Children are extremely settled and happy. They develop very close attachments to their key person, which helps them gain confidence and self-esteem.
- Parents are overwhelmingly positive about the benefits their children receive from pre-school. Parents say that staff are exceptional at including them from the very start in their children's learning and development.
- Staff teach to a high standard and plan the play environment extremely well. They encourage children to persevere, which helps their eagerness to learn.
- Staff monitor groups of children effectively to highlight any gaps in children's achievements. This helps staff to put in place additional strategies to ensure all children make the best progress they can. This effectively supports disabled children and those with special educational needs.
- Staff have strong links with other early years providers and the on-site school. For example, staff share ideas and best practice, and work with other professionals to support all children and their families well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to sharpen the focus on assessments of children's learning to the highest level.

Inspection activities

- The inspector had a tour of the premises and met the staff and the children.
- The inspector observed teaching and learning activities inside and outside. The inspector carried out two joint observations of activities with the manager.
- The inspector looked at a sample of policies, children's assessment records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with children and discussed the pre-school's self-evaluation.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

Inspector

Gillian Cubitt

Inspection findings

Effectiveness of the leadership and management is outstanding

The dedicated, qualified manager has the full support of her staff and committee. They are committed to the delivery of high-quality experiences for children. The manager initiates many changes that support staff's professional skills. For example, they attend a wide range of training and use the experiences of others, research and consultations to implement their own models for improvement. The complete involvement of parents, together with good partnerships with other agencies, fully supports the needs of all children. The manager is currently reviewing the methods for children's assessments to sharpen the focus on their learning and raise the quality of teaching even further. Safeguarding is effective. All staff know their responsibilities to protect children. The strong drive for continuous improvement helps to ensure children benefit from the original ideas that staff introduce, to enrich quality and diversity in their play.

Quality of teaching, learning and assessment is outstanding

Staff focus their planning and assessments on each child's needs, which helps support their excellent progress from their starting points. Staff use many methods of sharing information with parents so all parents benefit from frequent updates. This helps them to continue their children's learning at home. Staff skilfully provide an equal balance of play experiences that give children time and freedom to initiate, lead and conclude their play. For example, when children discover that worms rise to the top of the earth when it is wet, staff discuss with them the similarities and differences. Staff provide resources so children can view small creatures in greater depth. This helps to extend children's language, early mathematics and understanding of nature. Staff provide many opportunities for children to challenge their thinking, such as what happens next. This inspires children to check the changes over time.

Personal development, behaviour and welfare are outstanding

Children thrive in this lively, highly stimulating learning environment. Staff and children have exceptional emotional bonds, which give them an excellent feeling of security. Children quickly learn independence through a variety of choice and staff encourage them to take responsibility. For example, the daily helper ticks children's attendance and makes announcements during the day, such as snack and tidy up times. This promotes children's awareness of others and they develop kind, positive behaviour. Staff use creative ways to teach children about personal hygiene. For example, they confidently point to the pictures of germs and speak about how to prevent upset tummies.

Outcomes for children are outstanding

Children make rapid progress in their learning. Children are extremely well supported in preparing for school and develop essential skills and positive attitudes for their future.

Setting details

Unique reference number	122750
Local authority	Surrey
Inspection number	840434
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	22
Number of children on roll	32
Name of provider	Woodmansterne Village Pre-School Committee
Date of previous inspection	22 February 2012
Telephone number	01737 363423

Woodmansterne Village Pre-School registered in 1990. It operates from a building situated in the grounds of Woodmansterne Primary School, in Woodmansterne, Surrey. The pre-school operates two sessions and opens for 35 weeks of the year from 8.50am to 3pm for children aged from two to four years. There are six members of staff who care for the children. All staff members have relevant childcare qualifications and the manager holds a degree in Childcare and Education. The pre-school receives funding for early education for children aged two, three and four years.

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