

# Holywell Out of School Club



Holywell County Primary School, Berkeley Road, Loughborough, Leicestershire, LE11 3SJ

<b>Inspection date</b>	25 January 2016
Previous inspection date	5 March 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff respect children's ideas and opinions. They encourage children to make ongoing contributions to the planning of activities. Children are eager to join in with a range of learning experiences and are motivated to follow their own interests.
- Staff encourage children to suggest and write behaviour rules for the club. These are agreed and clearly displayed so that children consistently behave well and feel emotionally secure.
- There is a strong focus on involving parents in the club. Parents speak highly of the staff, the care their children receive and the stability provided for them and their children.
- Children enjoy outdoor play and many talk about it being their favourite part of the session. They are given plentiful opportunities to exercise in the fresh air, which is good for their physical well-being.
- The club is well managed. The manager ensures staff understand their roles and responsibilities. She monitors staff practice well to make sure outcomes for children are good.

### It is not yet outstanding because:

- Staff do not effectively use all aspects of children's daily routines to fully support the development of their social skills.
- The manager has not maximised opportunities to work in partnership with the school to enable highly effective information sharing.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities to support and extend children's developing social skills
- develop further the partnership working with the school, to provide children with the best possible support and a consistent approach to their care and learning.

### Inspection activities

- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and nursery manager. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

### Inspector

Tina Garner

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Good recruitment and vetting procedures help to ensure that staff are suitable for their roles. Staff are well qualified. They are aware of the procedures for reporting concerns or allegations of abuse. The management team encourages staff to attend regular training to update their knowledge. This ensures staff refresh their knowledge of safeguarding procedures and understand recent changes to guidance and legislation. This strong commitment to training further improves staff's skills. As a result, children's needs are well met. The manager regularly reviews the practice within the club. She is able to identify strengths and areas for future development. The recommendations raised at the last inspection have been addressed. This demonstrates a good capacity for continuous improvement.

### Quality of teaching, learning and assessment is good

Staff have a good knowledge and understanding of how to complement children's learning through play. They plan a wide range of purposeful activities to ensure a broad range of experiences are offered. Children are invited to be involved in their own learning and are provided with accessible resources and activities. This ensures children are eager to attend and motivated to participate. Staff provide a wide range of interactive games. They encourage children to work with each other to develop their play. Children are enthused as they take part in team games outdoors. They enjoy cricket, football and racket sports. This helps to develop their self-confidence and physical skills. Children enjoy engaging in experiences, such as, writing, drawing and creative activities. They competently colour pictures and ask staff for sticky tape to decorate their own work folders. Staff play with children at their level. They effectively engage children in conversations and show interest when asking children about their day.

### Personal development, behaviour and welfare are good

Relationships between children and staff are good. As a result, children appear confident and secure. Staff provide an environment that promotes children's independence skills as they encourage children to choose activities they want to play with. Children are eager to join in with activities. They play cooperatively and generally show kindness and respect to each other. Staff are good role models and give consistent guidelines of expectations. This contributes towards children's understanding of how to behave. Children's health is effectively supported. Parents provide key information to ensure that children's individual requirements are known and understood. Children are encouraged to follow good hygiene routines and are competent at managing their personal needs. Children learn how to keep themselves safe. Staff gently remind them of safe practices. Children learn why it is important to walk and not run indoors. Spaces that children use are generally well organised to support children's play. Resources are stored at a low level. This supports children to develop their own play ideas.

## Setting details

<b>Unique reference number</b>	EY318306
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	856865
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	26
<b>Number of children on roll</b>	108
<b>Name of provider</b>	Loughborough College of Further Education
<b>Date of previous inspection</b>	5 March 2012
<b>Telephone number</b>	01509 618239

Holywell Out of School Club was registered in 2006. It operates from a mobile classroom within the grounds of Holywell Primary School. The club opens Monday to Friday, from 8am to 8.50am and 3.15pm to 6pm, during school term times only. The club employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 3.

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