

# Horley Row Community Pre-School



St. Wilfrids Church Hall, Horley Row, Horley, Surrey, RH6 8DF

**Inspection date** 27 January 2016  
Previous inspection date 6 July 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Partnerships with parents are very strong. Staff gain valuable information from parents about their children at the outset and use this to establish accurate starting points to plan for their next steps in learning.
- Children have especially good attachments with their key person, which helps them settle in and develop relationships with other staff and children. Key persons get to know the children and parents well and all staff are kind and caring. Children develop good self-esteem and well-being.
- Staff plan a comprehensive range of stimulating and interesting activities that help to promote children's learning. They adapt activities to suit the individual needs of children at different stages of development. Children make good progress in their learning.
- The committee and manager seek parents' and children's views to help them identify and make improvements that benefit children.

### It is not yet outstanding because:

- The committee and manager miss some opportunities to evaluate and strengthen the staff's already good teaching practice to help increase children's outcomes even further.
- The committee and manager have recently introduced a system to monitor the progress that individual and groups of children make. However, they have not used the information to target support so all children make consistently high rates of progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- fully evaluate staff's practice to help them achieve consistently high quality teaching to extend children's learning even further
- extend the monitoring of the progress that individual and groups of children make, to target support so all children make consistently high rates of progress.

### Inspection activities

- The inspector toured the premises and observed the impact of teaching on children's enjoyment and development.
- The inspector spoke with parents to gain an understanding of their views.
- The inspector completed a joint observation of an activity with the manager.
- The inspector sampled a range of documentation.
- The inspector spoke with the manager and staff about their practice and children's learning and development.

### Inspector

Claire Watson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The committee and manager ensure all staff have a good knowledge and understanding of what to do if they have concerns about a child's welfare or about the practice of a member of staff. The committee members use robust recruitment procedures to ensure they employ suitable staff. The manager deploys staff strategically throughout the setting to ensure the safety of children. The committee and manager involve parents, children and staff in the evaluation of the pre-school. For example, improvements to the outside storage mean that children have access to good quality resources in the clean and safe storage, which also contributes to the protection of their health and well-being.

### Quality of teaching, learning and assessment is good

Staff organise the environment well. Children choose what they want to do and enjoy developing their creative skills. For example, younger children join older children in a music activity; the older children beat drums and strum guitars and the younger children shake sensory shakers in time to the music. Children learn about the diverse world they live in through a wide range of interesting experiences, including trying food from other countries and talking about places around the world. They learn that some of their friends celebrate festivals and speak languages different to their own. Staff help children develop their communication and mathematical skills, for example, when they sing and take part in action songs together. Staff assess children's progress accurately and identify any gaps in their learning. They work with other professionals effectively to help children catch up and make good progress.

### Personal development, behaviour and welfare are good

Children are happy and settled and their behaviour is very good. Staff are good role models and help children to resolve any minor conflicts in a sensitive and caring manner. Children are inquisitive and willing to have a go. For example, they use real logs to build a fire and try balancing logs on top of each other. They question staff about how to cook tea on the fire and are encouraged to use appropriate resources safely to carry this out. Staff praise children, which boosts their self-esteem and makes them proud. Children help to prepare healthy fruits and vegetables for their snack. Staff provide parents with good information about healthy foods for their children's packed lunches. Staff chat to children to help them learn about foods that promote their good health.

### Outcomes for children are good

Children make good progress from their starting points and work within the range of development typical for their age. Children gain a good range of skills that prepare them well for their next stage in learning and their move to school.

## Setting details

<b>Unique reference number</b>	122703
<b>Local authority</b>	Surrey
<b>Inspection number</b>	840428
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	40
<b>Name of provider</b>	Horley Row Community Pre-School Committee
<b>Date of previous inspection</b>	6 July 2011
<b>Telephone number</b>	01293 431851

Horley Row Pre-School registered in 1993. It is located in Horley, Surrey. The pre-school is open from 9am to 12.15pm on Monday, Thursday and Friday, and from 9am to 2.45pm on Wednesday. There are seven staff; of these, one holds an early years qualification at level 5 and six hold early years qualifications at level 3. The pre-school receives funding to provide free early education for children aged two, three and four years.

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