

The Tudor Centre

The Tudor Centre, Bewcastle Grove, Mowmacre Hill, Leicester, Leicestershire, LE4 2JU



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| Inspection date | 26 January 2016 |
| Previous inspection date | 16 June 2011 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Managers regularly reflect on the quality of the provision. They are able to clearly identify the current strengths and weaknesses and set targets for further improvement. Staff and managers are eager to provide the best possible outcomes for children.
- Staff work closely with parents and ensure there is a fully inclusive ethos for all children attending the nursery.
- Children are well motivated in their play and make good progress in their learning. They have ample time to explore and enjoy the activities they choose.
- Managers and staff are enthusiastic and know their key children well. Children form close bonds with staff, which help them feel safe and secure.
- The quality of teaching is good. Staff make good use of assessment to help them plan activities that challenge children in their learning and help them make good progress.

It is not yet outstanding because:

- Children have fewer opportunities to learn about their local communities and the wider world.
- The organisation of some of the regular routines makes it difficult for some of the younger children to concentrate and pay attention.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for younger children to develop their understanding and become fully involved in the daily routines
- increase opportunities for children to learn about their local communities and the wider world.

Inspection activities

- The inspector observed staff interaction with children during their activities.
- The inspector spoke with staff, children and parents at appropriate times throughout the inspection.
- The inspector viewed a range of documentation, including policies and procedures and children's records.
- The inspector held a meeting with the nursery manager and the provider. She looked at relevant documentation. This included self-evaluation and evidence of the suitability of staff.
- The inspector conducted a joint observation with the manager.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Susan Rogers

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have attended safeguarding training and this is regularly updated. They fully understand how to follow the correct safeguarding procedures should they have concerns about a child's welfare. Staff's professional development is promoted through reflecting on observations of their practice. Regular supervision of staff identifies strengths and weaknesses. Managers monitor children's progress and their activities. The recruitment process is robust. Staff are well qualified and use their skills to promote good quality care and education. They use training to help improve practice. Staff use additional funding well to provide extra support for those children who need it.

Quality of teaching, learning and assessment is good

Staff make good use of what they know about children. They assess and make observations of children. They use this information to plan activities that draw upon children's interests and meet their learning needs. Staff set challenges for children, which help to move them forward in their learning. Teaching is good and staff are skilled at knowing how to support individual children in their learning. Staff promote children's understanding of numbers throughout their activities. They encourage children to count how many boys, girls and staff are at the session. Children freely make marks and shapes on large sheets of paper, helping to support their early literacy skills. Children enjoy stimulating discussions during circle time. They discuss what they need to pack in a suitcase when they go on holiday and how knitting wool is made. Staff are skilled at making story time interesting. They use props and encourage children to join in with actions and rhymes to further enhance their enjoyment.

Personal development, behaviour and welfare are good

Staff build strong, warm relationships with children and provide good support for their families. They provide workshops for parents and regularly share information to provide consistency in children's care. Home visits are carried out after children have settled, helping to strengthen partnership working with parents. This helps children to feel secure, so they learn and develop successfully. Children enjoy exploring the outdoor area where they develop their physical skills. They understand the benefits of regular exercise and fresh air. Staff routinely praise children's efforts, which contributes towards children developing high self-esteem and confidence. Children develop an understanding of how to protect themselves against illness and infection. They brush their teeth after snack time and wash their hands before snack. Children learn to take responsibility by helping each other and form early friendships.

Outcomes for children are good

Children make good progress and are independent and confident. They are prepared well for the next stage in their learning and their eventual move on to school.

Setting details

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| Unique reference number | 226900 |
| Local authority | Leicester City |
| Inspection number | 866308 |
| Type of provision | Sessional provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 17 |
| Total number of places | 26 |
| Number of children on roll | 14 |
| Name of provider | Leicester City Council |
| Date of previous inspection | 16 June 2011 |
| Telephone number | 0116 2211797 |

The Tudor Centre has been operating since 2000. The setting is open Monday to Friday, during term time only. Sessions are from 9am until 12 noon on Monday, Tuesday, Wednesday and Friday and from 12.30pm to 3.30pm on Thursday. There are three staff employed to work with children. Two staff hold appropriate early years qualifications at level 3 and one member of staff has Early Years Practitioner status. The setting provides funded early education for three- and four-year-old children.

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