

Childminder Report

Inspection date	28 January 2016
Previous inspection date	21 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a secure knowledge about how children learn. She knows the children well and supports their individual learning effectively. The childminder carries out effective observations and assessments to provide challenging, interesting activities.
- Children progress well in all areas of learning relative to their starting points. The childminder provides a stimulating, welcoming environment. Children develop good independence skills and have good levels of self-esteem.
- Children are happy, confident and have strong attachments with the childminder. Young children settle quickly. They demonstrate they feel settled, secure and comfortable.
- The childminder works closely with parents through the regular sharing of information. She enables parents to support their children's learning at home.

It is not yet outstanding because:

- The childminder has good partnerships with parents and regularly shares information with them about their children's progress. However, she does not obtain information from parents about what their children can do to help inform future observations, assessments and planning.
- The childminder does not always include the views of parents and children regularly to help her more clearly identify areas for future improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend partnerships with parents further, so that more detailed information is gathered about what their children can do, before care commences
- improve self-evaluation methods to fully include the views of parents and children, so that areas for improvement are clearly identifiable.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector checked the evidence of suitability of all adults living on the premises, and the childminder's qualifications, her self-evaluation and improvement plan.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including children's records, and the childminder's written policies and procedures, including those for safeguarding.

Inspector

Hilary Tierney

Inspection findings

Effectiveness of the leadership and management is good

The childminder is secure in her knowledge of safeguarding. She maintains a safe, secure environment for the children. The childminder is confident about the procedures to follow should she have any child protection concerns about children in her care. Safeguarding is effective. The childminder is well organised and has kept her knowledge up to date with regular training. She recognises the importance of maintaining her professional development. The childminder has close partnerships with the parents. She exchanges information with them regularly to enable them to support their children's learning at home. Overall, the childminder evaluates her practice and identifies areas to improve in the future.

Quality of teaching, learning and assessment is good

Children benefit from the stimulating, exciting environment. The childminder supports children's language skills well and talks to them constantly about what they are finding and doing as they play. For example, children enjoy finding items from inside a box. They talk confidently about what they have found as the childminder asks questions and responds to them. All children are included in activities and the childminder successfully adapts activities for younger children. Children have good levels of concentration and thoroughly enjoy taking part in activities. The childminder supports children in their social skills and teaches them about sharing and taking turns. Children behave well and show care and concern for each other as they interact. They make choices in their play and develop their independence skills well. The childminder monitors children's progress effectively.

Personal development, behaviour and welfare are good

The childminder has a caring approach towards the children and they all feel safe and relaxed in her company. They have strong attachments with the childminder and she supports their emotional well-being effectively. For example, the childminder is sensitive to children's individual needs and recognises quickly when children are tired or hungry. The childminder is a good role model. She promotes good personal hygiene practices. Children learn about healthy lifestyles. They sit well during mealtimes and enjoy cutting up their own fruit. They chat happily about which fruit they like and how many pieces they have. The childminder supports children physical development; children take part in daily walks around the local area.

Outcomes for children are good

Children progress well in all areas of learning. They are motivated, eager to learn and confident. They show good concentration skills and care for each other. The childminder prepares them well for the next stages in their learning, such as moving on to nursery or school.

Setting details

Unique reference number	111708
Local authority	Hampshire
Inspection number	824976
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	21 March 2011
Telephone number	

The childminder registered in 1984. She lives in the Chineham area of Basingstoke, Hampshire. She works Monday to Friday, between 8am and 5.30pm, but is flexible to meet the needs of families.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

