

Inspection date	21 January 2016
Previous inspection date	22 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are happy and enthusiastic about attending the out-of-school club. Practitioners follow established routines when they collect children from their classrooms. This promotes children's safety well.
- Managers and practitioners demonstrate good knowledge and understanding of the learning and development requirements. This helps club practitioners to complement and consolidate what children learn in school.
- Practitioners in the club form strong partnerships with parents and school practitioners. There are robust systems in place to exchange information about children's health and well-being. This helps everyone involved to promote continuity for children's care.
- Managers regularly seek children's views about the club. They take account of children's preferences and interests when they plan activities. Practitioners teach children to respect each other's views and ideas.
- Practitioners consistently promote children's positive behaviour. They establish inventive ways to prompt children to use good manners. Children show pride in their achievement when they are rewarded for following the rules.
- Good leadership helps to promote good teamwork. Practitioners are friendly and supportive to each other. This sets a good example to the children.

It is not yet outstanding because:

- Managers' observations of practitioners' interactions with children do not lead to clear targets to help them build on their existing skills and achieve excellence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the systems for assessing practitioners' performance, so that each practitioner knows what they must do to continually improve.

Inspection activities

- The inspector observed the quality of interactions during activities and assessed the impact these have on children's well-being.
- The inspector completed a joint observation with the club manager.
- The inspector met with the provider and with the club manager. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working at the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Susan King

Inspection findings

Effectiveness of the leadership and management is good

Practitioners are deployed effectively. They devote their time and full attention to meeting children's needs. Arrangements for safeguarding are effective. New practitioners are recruited safely. They are fully vetted and complete a period of probation before their appointment is confirmed. Managers provide ongoing support and guidance for practitioners. However, clear targets to support staff to achieve excellence are not identified. Managers and practitioners attend all mandatory training. In addition, they actively seek out further training opportunities and share with colleagues what they learn. Parents' views about the club are regularly gathered. Managers and practitioners take account of parents' views when they make changes to the provision. Partnership with the school is strong. School practitioners comment that club practitioners always take an interest in what has happened at school. Club practitioners use this information to deepen and extend their conversations with children. This helps to promote children's communication and confidence.

Quality of teaching, learning and assessment is good

All practitioners understand how children learn. They provide just the right amount of choice and support for children who are ready to play and relax. In addition, practitioners make observations of children and take account of what they are ready to learn next. For example, they help children who are learning to use scissors. Practitioners design interesting activities that involve cutting out shapes. They skilfully teach children how to hold and use the scissors. Children have fun as they continue their learning at the club. For example, practitioners invent a game to promote children's physical development, concentration and teamwork. Children repeatedly try to bounce the table tennis ball across the table into the cups. They learn that practice leads to success. Children want to win the game but also cheerfully celebrate each other's success.

Personal development, behaviour and welfare are good

The key-person system is effective and relationships in the club are good. Consistent rules and routines help all of the children to feel secure. New children settle in happily and quickly. Children help to compile the rules and therefore understand the reasons for them. Practitioners encourage children to be independent. Children take part in sharing out a healthy teatime snack when they arrive at the club. They know that they must count out the right number of bowls and cups for the group. Children learn to think and solve problems. For example, when seven children want the last four pieces of apple they discuss and agree a fair way to share the apple out. Practitioners make thorough daily checks of the premises to identify and minimise hazards. Children learn to be safe. They wash their hands before handling food. They listen carefully when practitioners say that the soup may be hot and sit calmly and still while it is poured. Children play in the school's outdoor areas. Games and activities outdoors promote children's strength and agility. This helps children to be fit and healthy.

Setting details

Unique reference number	305436
Local authority	Cheshire East
Inspection number	855099
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	48
Number of children on roll	30
Name of provider	Kirsten Forster & Susan Stanway Partnership
Date of previous inspection	22 June 2009
Telephone number	01270 879 282

Whizz Kids was registered in 1997. It is one of four out-of-school clubs owned by private providers. The club employs two members of childcare staff. Of these, one holds an appropriate qualification at level 3 and one holds a qualification at level 2. The club opens from Monday to Friday during school terms. Sessions are from 7.45am until 9am and from 3pm until 6pm. In addition, the club opens during school holidays and sessions are from 7.45am until 6pm.

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