

Wellies

2 Langton Hill, HORNCastle, Lincolnshire, LN9 5AH



Inspection date	21 January 2016
Previous inspection date	23 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have a thorough understanding of children's interests and abilities. They use their knowledge well to plan interesting activities that help to ensure all children make good progress in their learning.
- Staff place full importance on promoting children's personal, social and emotional skills. All children, show high levels of confidence and independence in activities.
- All staff give high priority to achieving an exemplary working relationship with parents. Parents actively contribute to their children's learning through the excellent strategies in place.
- The children go out into the local community constantly. They learn about the world around them and they discuss different countries of the world. This helps support the children to value and respect others.
- Leadership and management are strong. There is a clear motivation to develop and improve the quality of the nursery. The manager and owner have high expectations and they accurately identify priorities for improvement.

It is not yet outstanding because:

- Staff are, sometimes, over cautious during activities and this limits children's ability to fully investigate the natural environment and how things work.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine staff's approach to risk taking in some activities and further develop children's explorative and investigative skills.

Inspection activities

- The inspector observed the interactions between staff and children during activities indoors and outdoors to evaluate the quality of the teaching.
- The inspector observed an activity and evaluated this with the nursery manager.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector held a meeting with the nursery owner and manager. She looked at relevant documentation, such as the nursery's self-evaluation and improvement plan, evidence of staff suitability and their training records.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Sharon Waterfall

Inspection findings

Effectiveness of the leadership and management is good

The provider implements robust recruitment procedures to ensure that the manager and staff team are suitable to work with children. She has taken action to improve the induction process to ensure that staff are well equipped to undertake their roles competently. Regular staff meetings promote opportunities for staff to share general information about children and practice. Parents speak highly about the experienced and well-qualified staff team and are warmly welcomed into the setting. The arrangements for safeguarding are effective. All staff follow updated policies and procedures to protect children and provide a secure environment. All staff attend regular safeguarding and first-aid training and are aware of the professionals to contact if a concern is raised. The provider and other designated staff take a lead role to ensure that safeguarding concerns are dealt with effectively. The provider regularly evaluates the setting with the manager and the member of staff who has Early Years Professional status. Together they effectively make continuous improvements.

Quality of teaching, learning and assessment is good

Staff have high expectations of what children can achieve. They create an inviting, reassuring environment for all children's learning. Staff in the baby room give babies a secure base from which they can explore. They provide them with a range of sensory activities. Staff use props and pictures to engage children in songs and rhymes. Babies investigate and discover the world around them and they take part in regular visits to the local community. Staff skilfully enable the children to develop their own lines of play but support them with appropriate questions and suggestions. For example, pre-school children find boxes to sit in and staff engage them in discussions about size and shape. The children are confident learners and staff value and ask their opinions, giving them many choices.

Personal development, behaviour and welfare are outstanding

Children settle quickly into each stage of the nursery as staff are exceptionally sensitive to their needs. They soon help children to feel very secure and encourage even the youngest children to be very independent. Overall, children are very aware of how to keep themselves safe in different situations, for example, they talk about how to use tools carefully. Highly effective links with other providers enable staff to promote excellent continuity in children's care and learning. Staff have extremely high expectations of children's behaviour and they treat each other and adults with great kindness and respect. Staff promote children's good health extremely well. They prepare and provide nutritious meals, and encourage children's daily outdoor and energetic play.

Outcomes for children are good

All children make good progress and staff constantly monitor this. This helps them to promptly close any gaps in children's development and supports them to make good progress in their learning, in preparation for school.

Setting details

Unique reference number	EY354403
Local authority	Lincolnshire
Inspection number	857471
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	100
Number of children on roll	124
Name of provider	Kathryn Elizabeth Christie
Date of previous inspection	23 May 2011
Telephone number	01507 525050

Wellies was registered in 2007. The nursery employs 19 members of childcare staff, all of whom hold appropriate early years qualifications. There are three staff with level 6 qualifications and one with Early Years Professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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