

The Jumbles Nursery

82 Wellington Road, Turton, BOLTON, BL7 0EF



Inspection date	8 January 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Strong relationships with parents and other agencies are very well established. Children's care, welfare and learning needs are effectively met. Information is consistently shared with parents and other professionals. This joined-up approach contributes to children's overall well-being and further supports their continued good progress.
- Teaching is good. Children are well supported by staff to develop their communication and language. Staff use a good range of questioning techniques to extend children's vocabulary and understanding.
- Children thrive in this warm, welcoming setting through the kind and caring nature shown by their key person. They demonstrate they feel emotionally safe and secure and display good levels of confidence and self-esteem.
- Self-evaluation is good. The management team and staff routinely reflect on the service they provide and effectively address any identified weaknesses. They include the views of children and parents in this process and prioritise improvements that benefit children and their families the most.

It is not yet outstanding because:

- The manager does not yet routinely review the progress made by different groups of children.
- Supervision arrangements do not yet provide excellent opportunities for staff to strengthen their teaching even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the progress made by different groups of children and use the information gained to ensure that gaps in their learning are quickly closed
- provide even more opportunities for staff to enhance their professional development, in order to strengthen the quality of teaching even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to the staff and children throughout the inspection.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation, policies and procedures and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Donna Birch

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff understand their roles and responsibilities to keep children safe. Policies and procedures are in place, understood and effectively implemented. Recruitment and vetting procedures are good and a thorough induction programme is completed. New systems for observation, assessment and planning are working well and supporting children to make continually good progress. Parents are kept fully informed of their children's progress and contribute their views, using an online system. Staff benefit from regular supervision. This is used effectively to identify their individual training needs. Parents' views about the nursery are regularly sought and are taken into consideration. They speak very highly of the nursery and are extremely happy with all aspects of its work.

Quality of teaching, learning and assessment is good

Children are developing the skills needed for future learning and the move on to school. They work well together during play and activities, are inquisitive and regularly share their ideas with each other and the staff. Staff interact positively with children and encourage them to follow their own thinking. Staff use mathematical concepts well during activities and daily routines. This helps children to gain confidence with numbers. Older children are supported to extend their early writing skills. Children use letter cards confidently to help them make meaningful marks and write their name. Staff make good use of signs and labels on display, in order to help children develop their early literacy skills. Babies are active explorers. Staff provide different opportunities, such as natural and sensory play. This helps babies investigate using all of their senses.

Personal development, behaviour and welfare are good

Children enjoy daily access to a well-resourced outdoor area. They are supported by staff to develop their large and small physical skills and their imagination skills. Older children dig for treasure in the sand and make dinosaur enclosures. Younger children use ride-on toys confidently and enjoy making sounds on the music wall. Children are also taken out in the local area and are visited by members of the community, contributing to them developing their confidence and social skills. Children enjoy nutritionally balanced home-cooked meals and snacks. They pour their own drinks and wash their own hands and face. Babies needs are sensitively met. Staff make good use of information, discussed with and collected from parents, to ensure consistency of care. Children's behaviour is good. Staff are good role models. They explain the importance of sharing and taking turns. Children demonstrate a secure level of understanding of expected behaviour and play harmoniously together.

Outcomes for children are good

All children, including those who are disabled or have special educational needs, make good progress. Children are well prepared for the next stage in their learning and the move on to school.

Setting details

Unique reference number	EY484861
Local authority	Blackburn
Inspection number	1013515
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	33
Number of children on roll	37
Name of provider	Midgies Childcare Limited
Date of previous inspection	Not applicable
Telephone number	01204 853160

Jumbles Nursery was registered in 2015. The nursery employs nine members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 and two staff hold a level 2 qualification. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports disabled children and those who have special educational needs.

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