

# Childminder Report

<b>Inspection date</b>	19 January 2016
Previous inspection date	11 January 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder offers a broad variety of stimulating activities to promote children's learning. She uses the information gained from her regular assessments of children to provide activities which meet children's needs. Children progress well.
- Monitoring is effective. For instance, the childminder works with another registered childminder and they support each other by offering advice and checking each other's work. They monitor planning and assessments to promote best learning for children.
- Children relate easily and warmly to the childminder who has strong relationships with them. This helps them to feel secure.
- The childminder teaches children healthy practices. She takes children outdoors for fresh air and exercise daily, and offers nutritious meals and snacks which meet children's special dietary needs.

### It is not yet outstanding because:

- The childminder has not fully developed opportunities for children to practise their drawing and early writing skills, in readiness for their future learning.
- The childminder has not fully considered ways to promote children's awareness of how things grow and change, to strengthen their understanding of the world.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop more ways to promote children's awareness of living things and how they grow and change, to strengthen children's understanding of the world
- develop more ways for children to practise their drawing and early writing skills, to further prepare them for their future learning.

### Inspection activities

- The inspector observed the interactions between the childminder and children.
- The inspector held a discussion with the childminder and sampled some documentation.
- The inspector discussed children's progress with the childminder.
- The inspector viewed the premises with the childminder.

### Inspector

J Beckles

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has a clear understanding of her role in relation to meeting regulatory requirements. Safeguarding is effective. The childminder is clear about procedures to follow should she be concerned about a child's welfare. The childminder helps to ensure children's safety. For example, she carries out regular safety checks on all areas of her home to help protect children from harm. The childminder has good partnerships with others to support children's learning. For instance, she works well with parents and keeps them well informed of their children's development, to promote consistency for children. The childminder also has effective links with local schools to support children who move to school, so that they settle well. The childminder updates her knowledge to improve her teaching skills. She has planned to complete a course on caring for disabled children and those with special educational needs, to promote best learning for children. The childminder evaluates her practice regularly and has clear targets for improvement, to further improve learning for children.

### Quality of teaching, learning and assessment is good

Children make good progress and the quality of the childminder's teaching is good. The childminder promotes children's language skills well. For instance, as children get involved in role play, she encourages them as they create their own stories and listens attentively as they describe what they do. The childminder promotes children's early mathematical skills effectively. For example, she encourages children to count objects as they engage in pretend play. The childminder provides good opportunities for children to practise a range of physical skills. For instance, children enjoy visiting local play areas where they balance, climb and move in different ways.

### Personal development, behaviour and welfare are good

Children are confident and motivated to learn. The childminder promotes children's enjoyment in various ways, such as by providing activities linked to their interests. The childminder values children as individuals and shows appreciation of their efforts. She encourages their confidence well. The childminder promotes children's awareness of safety effectively. For instance, as children use the stairs, she encourages them to hold onto the stair rail and to move sensibly. Children behave in safe ways and develop good levels of independence. The childminder manages children's behaviour well. For example, she is firm but fair in approach and praises children to encourage their positive behaviour. Children behave well.

### Outcomes for children are good

Children experience a wide range of interesting activities which meet their needs well and help them make good progress. They learn useful skills for later use in school to support their future learning.

## Setting details

<b>Unique reference number</b>	EY429105
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	823477
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	3
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	11 January 2012
<b>Telephone number</b>	

The childminder registered in 2011. She is located in Putney, in the London Borough of Wandsworth. The childminder provides care Monday to Friday, from 8am to 6pm, all year round. This is with the exception of public bank holidays and for two weeks at Christmas.

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