

Kentwood Nursery

Bromley Adult Education College, Kentwood Centre, Kingsdale Road, London, SE20 7PR



Inspection date

13 January 2016

Previous inspection date

7 July 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a welcoming, warm and nurturing environment that helps children to thrive, feel safe and settle quickly. Children form good relationships with staff.
- Staff make accurate assessments of children's development; children make good progress in their learning. Staff interact positively with children, encouraging their enjoyment of learning by providing exciting and challenging activities.
- Staff meet the needs of all children and provide good support for children who are learning English as an additional language.
- Children behave particularly well and respect one another. Staff are good role models and teach children about fairness, turn taking and forming friendships.
- The manager and staff have built successful partnerships with parents. They share information consistently with parents to support continuity in children's learning.
- The manager is reflective and evaluates practice effectively. She makes positive changes to the nursery, for example, by identifying training for staff to benefit children, and takes account of the views of parents, staff and children.

It is not yet outstanding because:

- Staff do not always make the most of opportunities to develop children's early mathematical skills, particularly in calculation, during everyday activities.
- At times, staff do not follow children's creative ideas and interests, or give them sufficient time to explore and investigate.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to practise early calculation skills to strengthen their mathematical understanding
- help children explore and investigate their creative ideas and interests to develop their understanding of how things work.

Inspection activities

- The inspector spoke with parents to gain their experiences and views of the setting.
- The inspector observed teaching, learning and interactions between practitioners and children.
- The inspector carried out a joint observation with the manager of an adult-led activity.
- The inspector spoke with children and staff at various points during the inspection and held a meeting with the manager.
- The inspector sampled a range of relevant documents, such as children's learning records, planning and assessment, written procedures and policies, including safeguarding.

Inspector
Shana Laffy

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures staff understand how to safeguard children effectively. They have a clear and confident knowledge of how to keep children safe and how to report any concerns to protect them from harm. The manager provides good support for the staff team; they are well qualified and experienced. Through rigorous recruitment and vetting procedures, the manager ensures that all staff are suitable. The manager has a positive attitude to training and works in partnership with other professionals to promote staff's development. She provides regular supervision to support staff to develop their skills further. For example, training has improved how staff observe and assess children and has helped them to plan more precisely for each child's next steps in learning. The manager monitors children's progress to identify potential gaps in learning and ensure staff provide support to help them catch up.

Quality of teaching, learning and assessment is good

Staff respond effectively to children's needs and provide a good range of challenges to extend their learning. They have a good understanding of how children learn and use this knowledge to plan inviting and purposeful activities. For example, children enjoy sensory play exploring texture with their hands and make links to a book about snow. Staff ask good questions to help children think and express their ideas. Children engage in the exciting experiences and are confident learners. Staff teach children early reading and writing skills; for example, children enjoy drawing and staff help them to name the shapes they draw and model the initial sounds of words. Children learn to form and write the letters of their names.

Personal development, behaviour and welfare are good

Staff are kind; they show care and concern by quickly comforting children who are upset to help them feel emotionally secure. Staff know each of their key children well and help them to feel valued and safe. For example, staff help children who are new to the setting to join in each day with gentle encouragement and inviting games. Children behave well. Staff support them to take turns and learn how to share. Older children model tasks for younger children and staff encourage them to help one another. Children learn good health and hygiene practices, and staff teach children about keeping safe. They provide children with nutritious foods and promote children's independence, for example, they encourage them to prepare for snack by setting the table. Children learn about people's differing cultures and develop a good awareness of diversity, tolerance and respect.

Outcomes for children are good

Children make good progress from their starting points. They learn a range of skills that prepare them well for school. Children are curious and have a positive attitude to their learning.

Setting details

Unique reference number	EY102389
Local authority	Bromley
Inspection number	842473
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	31
Number of children on roll	40
Name of provider	Bromley Adult Education College
Date of previous inspection	7 July 2010
Telephone number	020 8659 7976

Kentwood Nursery is one of two nurseries managed by Bromley Adult Education College and operates from Kentwood Adult Education College. It registered in 2002. It is located within the London Borough of Bromley. The nursery is open during term time on Monday and Friday from 9am to 12.30pm, and on Tuesday, Wednesday and Thursday from 9am to 4.30pm. The nursery receives funding to provide free early education for children aged two, three and four years. There are five staff; of these, four hold early years qualifications at level 3.

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