

Fish and Bricks PreSchool

Burgess Hill Baptist Church, Barn House, Station Road, Burgess Hill, West Sussex,
RH15 9EQ



Inspection date

Previous inspection date

15 January 2016

4 January 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager supports her staff exceptionally well to ensure that the quality of teaching is excellent. Children are motivated, eager to learn and make extremely rapid progress in relation to their starting points.
- Children enjoy playing outside. Staff provide interesting, challenging and highly stimulating activities that encourage them to learn to take risks safely and develop excellent physical skills.
- Staff have exceptionally strong links with other professionals, schools and other settings that children attend. This excellent partnership working helps to support all children's care, learning and development needs.
- Partnerships with parents are highly effective. Staff share an excellent range of information with parents about their children's progress and next steps. This helps to support continuity in children's learning between home and the setting.
- Outcomes for children are consistently high. Children are extremely well prepared and ready for starting school.
- Children demonstrate exceptionally positive behaviour. They learn to share and take turns, and are very respectful of each other.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the already excellent-quality teaching practices, to continually improve on the excellent outcomes for younger children.

Inspection activities

- The inspector observed the quality of teaching during activities both indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector took account of the views of parents and children spoken to on the day of the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and viewed a sample of documentation, such as the self-evaluation document and the suitability of staff.

Inspector

Eve Lumb

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager seeks the views of parents, staff and children continually to review and improve the already exceptionally high standards. Overall, this helps to ensure all children achieve to their highest level. However, staff miss the occasional opportunity to extend their excellent practice further to provide even greater support for the youngest children. Safeguarding is effective. Staff have an excellent understanding of how to keep children safe and are very clear on how to report any concerns. The manager ensures staff have regular opportunities for training, support and coaching. Staff attend training courses and share their new skills and ideas with the rest of the team. This helps to provide children with exceptionally high-quality teaching. Staff have excellent partnerships with other professionals to support disabled children and those with special educational needs.

Quality of teaching, learning and assessment is outstanding

Staff motivate and engage children exceptionally well. They provide highly stimulating activities and experiences, and children concentrate and spend long periods on their chosen play. Staff encourage and praise children's efforts and perseverance. They are highly skilled in promoting children's language and communication skills. For example, an impressive use of skilful questioning by staff enables children to extend their thinking and increase their problem-solving skills. Staff assess children's learning and progress extremely accurately. They use children's interests and next steps to plan relevant and highly engaging activities. This helps all children to make rapid progress.

Personal development, behaviour and welfare are outstanding

Children have a very positive sense of self-esteem and demonstrate respectful behaviour at all times. Their excellent behaviour and co-operation skills are exemplary. Older children support the younger children. For example, they help them to learn to use the computer and wash their hands. Children explain that they need to wash the germs from their hands before eating and confidently support one another in pouring drinks during snack time. The key-person system is highly effective. Children have exceptionally secure relationships with the staff. This helps to promote extremely high levels of emotional well-being.

Outcomes for children are outstanding

All children, including disabled children and those with special educational needs, have excellent outcomes. Any gaps in learning are rapidly closed and children develop excellent skills ready for their next stage in learning.

Setting details

Unique reference number	EY430996
Local authority	West Sussex
Inspection number	822804
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	62
Name of provider	Fish & Bricks Pre-School at Gateway Baptist Church Committee
Date of previous inspection	4 January 2012
Telephone number	07791 662578

Fish and Bricks PreSchool registered in 1993. It operates from a series of rooms in the Gateway Baptist Church in Burgess Hill, West Sussex. The pre-school opens five days a week during term times, from 8.15am to 1.15pm. The provider receives funding to provide free early education for children aged two, three and four years. The pre-school employs 11 staff members, including the manager. Of these, eight staff hold appropriate early years qualifications.

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