

# Ready Steady Go - St John's Wood

All Souls Hall, 21 Alexandra Road, LONDON, NW8 0DP



## Inspection date

12 January 2016

Previous inspection date

27 September 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The management team is inspirational. The team members are passionate about the care and education they provide and they motivate staff to aim for excellence. Staff work closely with management and they all reflect on their practices to identify areas for development. The outcomes for all children, including those who speak English as an additional language, are continually improving.
- Parents are extremely happy with the care provided. They especially like the strong attachments their children have with their key person. The parent representatives meet with staff regularly to share and discuss ideas and views voiced by parents. Parents state that they are exceptionally well informed about their child's progress and receive regular updates.
- The nursery works extremely well with other professionals to close identified gaps in children's learning and development. Together they provide specialised individual support.
- Well-qualified staff demonstrate an excellent understanding of how children learn and develop. They provide a highly stimulating learning environment, both indoors and outdoors. Children enjoy looking at the bug garden outside and explore nature in their Forest School sessions at the local fields and park areas.
- The nursery has an exceptional focus on developing children's language and communication skills. Children happily join in with action songs and interactive story sessions. Staff talk to the children during play about what they are doing and are very effective at extending their language through the introduction of new words.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to reflect on collected data used to monitor the excellent progress being made by specific groups of children, in order to even more effectively develop the planning of their learning opportunities.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents and children during the inspection and took account of their views.

### Inspector

Michelle Baldock

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. All the staff have an excellent knowledge of how to promote children's safety and welfare. A robust system of vetting, recruitment and induction processes ensures staff are suitable to work with children. Management completes regular observations, appraisals and supervisions of staff. This supports the excellent quality of teaching provided. Staff are supported in accessing training that benefits their professional development and the nursery as a whole. Senior staff are excellent role models and demonstrate exceptional practice. Staff share examples of inspirational practice and ideas in daily staff meetings. Children's individual progress and targeted support programmes are closely monitored by management.

### Quality of teaching, learning and assessment is outstanding

Staff keep precise planning, observations and assessments to meticulously plan children's next steps in learning. Planning incorporates children's interests. Children's mathematical development is supported through the many learning opportunities offered. Younger children count the total number of animals they have and are introduced to mathematical concepts of less and more. Older children enjoy an innovative idea of threading through paper plates following the sequence of numbers from one to nine. Staff skilfully adapt activities to incorporate children's favourite toys to extend children's learning and development. Children use wooden bricks and tape to make a track and have a race with cars that they have made using their favourite construction equipment. Children are highly motivated and extremely focused on activities. They enjoy the challenge of learning rhyming words and identifying written words. They verbally join up the sounds of the different letters to make up individual words.

### Personal development, behaviour and welfare are outstanding

New children rapidly settle in at the nursery. This is supported by the settling-in sessions which are offered. Children are able to attend with their parents for up to a period of nine months of introduction sessions. These are held twice a week before they officially start. Children are very confident and rapidly acquire independence skills. Staff use snack time as an opportunity to support children to understand about keeping healthy. Children are supported to think critically and make their own decisions in play. They are exceptionally well behaved and learn to take turns, share fairly and be kind to their friends. Children learn to respect each other's differences through activities, books and group times. They have great learning opportunities in caring for the nursery's guinea pig.

### Outcomes for children are outstanding

All children, including those with special educational needs and those who speak English as an additional language, are making exceptional progress from their individual starting points. Gaps in learning are rapidly identified and targeted support is given. Children are superbly prepared for their next stage in learning and for moving on to school.

## Setting details

<b>Unique reference number</b>	EY410478
<b>Local authority</b>	Camden
<b>Inspection number</b>	1024299
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	44
<b>Number of children on roll</b>	42
<b>Name of provider</b>	Jennifer Silverton
<b>Date of previous inspection</b>	27 September 2010
<b>Telephone number</b>	0207 586 5862

Ready Steady Go - St John's Wood was registered in 2010. The nursery employs 12 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3 or above, including one with Qualified Teacher Status and one with Early Years Teacher Status. The nursery opens Monday to Friday during term time only. Sessions are from 9am until 2pm. The nursery provides funded early education for three- and four-year-old children.

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