

Childminder Report

Inspection date	14 January 2016
Previous inspection date	22 February 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder's attentive approach to children's needs enhances their self-esteem and helps to make them feel valued and secure in her care.
- The childminder uses her extremely detailed ongoing observations to plan for children's learning. She bases her plans accurately on meeting children's interests and abilities. Children confidently choose from the excellent range of good quality resources to enhance their play and they make rapid progress in all areas.
- The childminder manages children's behaviour particularly well. She gives warm praise and provides consistently clear explanations to encourage children to play together.
- The childminder adopts highly effective systems to observe and assess children, and monitor their progress. She identifies any gaps in children's learning, and works with parents and other professionals to close these gaps with a range of teaching methods.
- Children benefit from an extensive range of stimulating and exciting activities. For example, they enjoy participating in various community activities to develop their understanding of how to help others and work as part of a team.
- The childminder is exceptionally keen to develop further her skills and knowledge in all areas. She continuously reviews her practice and makes relevant plans for her own development to enrich children's learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend opportunities for children to learn about the natural world to enhance their knowledge even more.

Inspection activities

- The inspector carried out a tour of the premises used for childminding.
- The inspector observed the childminder and children as they took part in planned activities, including spontaneous play and daily routines.
- The inspector took account of the views of parents and carers by holding discussions during the inspection and reading their written feedback.
- The inspector sampled relevant documents, including children's development folders and the childminder's qualification certificates and self-evaluation form.
- The inspector spoke to children and the childminder at appropriate times during the inspection.

Inspector

Lesley Hodges

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder confidently explains her robust and clear procedures, which she would follow if she had concerns about a child's welfare. She has thoroughly enhanced her knowledge of safeguarding issues with a range of training methods. The childminder continuously reflects on her provision to make improvements to her practice and skills. She has developed extremely positive partnerships with parents. They enthusiastically praise the standard of the care she provides and speak very highly about how she meets the individual needs of children.

Quality of teaching, learning and assessment is outstanding

The childminder skilfully encourages children to direct their own learning during spontaneous play. For example, children enjoy looking through coloured cellophane sheets to change their view and the childminder uses this experience to develop children's awareness of different colours. The childminder effectively plans activities to help children develop their physical skills, including small muscle control. For example, children confidently use glue spreaders for collage activities. They learn to work together as a team, such as when solving mathematical problems during daily routines. For example, they count out items of cutlery while helping to prepare the table for meals. The childminder takes account of children's preferences when planning the learning environments. For example, children use their imagination during outside role play games using a wide selection of resources. The childminder is still developing some aspects of children's outdoor play and learning choices.

Personal development, behaviour and welfare are outstanding

Children are happy and settled in the childminder's care. She provides an extremely caring and positive environment. The childminder helps children to learn about healthy choices and hygiene routines. For example, she discusses with children about the nutritious food they have chosen for their meal and all children are learning about the importance of washing their hands before they eat. Children are learning about safe practices. For example, the childminder teaches older children about road safety and she practices safe routines with younger children, such as when they sit in high chairs to eat. The childminder responds to young children's immediate interests, which helps them to feel fully valued.

Outcomes for children are outstanding

Children are highly motivated to learn. They make rapid progress in relation to their starting points. The childminder's close attention to children's learning styles and her careful planning successfully prepare them for the next stages in their learning.

Setting details

Unique reference number	EY435312
Local authority	Waltham Forest
Inspection number	838952
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	22 February 2012
Telephone number	

The childminder registered in 2011. She works from another childminder's house in Highams Park, in the London Borough of Waltham Forest. She provides care Monday to Friday, throughout the year. The childminder holds an appropriate childcare qualification at level 3.

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