

# Childminder Report



**Inspection date** 14 January 2016  
Previous inspection date 27 May 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder promotes children's personal development and well-being exceptionally well. Care routines for very young children and babies are extremely well embedded.
- The childminder's extremely warm, kind and caring approach enables all children to feel very safe and secure. They settle superbly well and show very high levels of motivation and confidence to play and learn.
- Children make good progress from their starting points. The childminder gets to know children well and carefully observes their learning. She effectively helps them to achieve their developmental milestones.
- The childminder evaluates her provision well and is keen to continually improve. For example, she attends seminars and training events to help her to further enhance the quality of teaching and children's outcomes.
- Children enjoy the stimulating learning environment. The childminder uses good teaching strategies to extend children's learning as they play. She uses a wide range of resources effectively, particularly to promote children's language and communication skills.

### It is not yet outstanding because:

- The childminder does not always encourage parents to provide her with information about what children learn and achieve at home to fully impact on children's outcomes.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the positive relationships with parents and encourage them to share information about their children's achievements from home to contribute to children's learning and outcomes.

### Inspection activities

- The inspector observed teaching and learning, and the childminder's interactions with children.
- The inspector conducted a joint observation with the childminder.
- The inspector sampled the childminder's documentation, including policies and procedures relating to safeguarding and children's learning and progress.
- The inspector looked at all areas of the childminder's home that are used by children.
- The inspector asked the childminder questions to assess her knowledge and understanding of the Early Years Foundation Stage.

### Inspector

Gary Rawlings

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder takes her duties in relation to child protection seriously and knows what to do should she have concerns about a child's welfare. She provides a setting which is welcoming, learning-focused and free from hazards. The childminder has made good progress since the previous inspection and is committed to continual improvement. Over time, the childminder has effectively improved the quality of her observations of children's learning and the systems for evaluating her provision. She demonstrates a good understanding of how children and babies learn and develop. This contributes well to children's good outcomes.

### Quality of teaching, learning and assessment is good

The childminder provides children with a range of exciting learning opportunities. She uses strategies that effectively extend children's early literacy and mathematics skills as they play. The childminder effectively uses toys and resources to follow the interests of individual children. For example, she uses toy telephones to develop children's early communication skills and uses technological toys with buttons and buzzers to teach children letters, sounds and numbers. The childminder skilfully makes links across areas of learning and to children's home lives. For example, children point to a picture of the beach in the story as the childminder talks to them about their recent family holiday.

### Personal development, behaviour and welfare are outstanding

Children develop exceptionally close bonds with the childminder. They greet her each morning with open arms, smiles and a genuine willingness to come and play. The childminder develops children's self-esteem and confidence brilliantly. She is highly effective at helping children to value themselves and others. From the moment they start, children learn right from wrong and how to share and take turns. Babies respond extremely well to the childminder's interactions. For example, they giggle and share cuddles as she counts their toes to nursery rhymes, and sit contentedly on her lap to share their favourite books. The childminder promotes children's physical development very well and teaches healthy lifestyles effectively. For example, children make trips to the shops, exercise in the park and learn about the 'fruit of the week' as they eat their snacks. Children develop an excellent awareness of the world around them. For example, they celebrate a range of religious festivals and make visits into the community.

### Outcomes for children are good

Children make good progress from the time they start at the childminder's setting. She carefully monitors their progress to address any gaps in learning and to extend and challenge those who are ready to move on. Children are well prepared for the move to nursery, particularly with the social skills needed in meeting new teachers and friends.

## Setting details

<b>Unique reference number</b>	EY404474
<b>Local authority</b>	Waltham Forest
<b>Inspection number</b>	838507
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	3
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	27 May 2010
<b>Telephone number</b>	

The childminder registered in 2010. She lives in Walthamstow in the London Borough of Waltham Forest. She operates her service on Tuesdays, Wednesdays and Thursdays between 8am and 6pm throughout the year. She holds an appropriate early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

