

# Acton Park Childrens Centre

London Borough of Ealing, East Acton Lane, London, W3 7LJ



<b>Inspection date</b>	13 January 2016
Previous inspection date	18 May 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children are happy, confident and settle well in a safe and caring learning environment. Their behaviour is good.
- Staff have a good understanding of the Early Years Foundation Stage requirements, and teaching is good. Children enjoy their learning and make good progress.
- Staff work well with parents and other early years providers to provide continuity of care and learning. They help prepare children well for the next stage of their learning. Parents appreciate the good care and support their children receive.
- Children enjoy healthy outdoor activities. For example, they climb large apparatus, enjoy sliding, and manoeuvre the ride-on vehicles in the outdoor space with increasing confidence and control.
- Children engage well in a range of activities and resources, including those that help them learn about different people, their communities and cultures.
- The manager offers ongoing support, guidance and professional development for all staff. She works with staff and regularly assesses their practice to ensure consistency in promoting children's learning and care effectively.

### It is not yet outstanding because:

- Staff do not always offer many experiences to extend and build on children's understanding and skills in using technology.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children develop their technology skills further as part of their understanding the world around them.

### Inspection activities

- The inspector observed activities in all parts of the out of school provision, including the outdoor area.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the provision's policies and procedures, including those related to the suitability of staff.

### Inspector

Fatiha Maitland

## Inspection findings

### Effectiveness of the leadership and management is good

The manager monitors staff performance closely through regular observations of teaching and learning and an effective appraisal system. Staff attend a range of training courses and use their new skills to improve children's learning; for example, to improve their systems for observing, assessing and monitoring all children's learning and development. Safeguarding is effective. Management checks all members of staff to ensure they are suitable for their role. Staff have a good knowledge of safeguarding issues and the correct procedures to follow if they have any welfare concerns. Management has successfully addressed the recommendation made at the last inspection to benefit the care and well-being of children. Management takes into account the views of staff, parents, children, other providers and professionals to provide a good service.

### Quality of teaching, learning and assessment is good

Staff plan and provide a wide range of learning experiences that excite and promote children's learning. Children are enthusiastic as they play different games; learn to take turns and to listen to one another. Children develop good communication skills; they hold lengthy discussions with staff and their friends and are able to express their thoughts and views freely. For example, children learn about different means of transport in the local area, and the distance and time they take to travel to school from home and the out of school provision. They explore different resources and tools and, for example, create own models, showing pride in their work. Through planned activities, children learn to appreciate the value of money, for example, and develop the necessary skills to solve problems.

### Personal development, behaviour and welfare are good

Children build respectful relationships with the staff, who are exceedingly caring and helpful. Staff manage children's behaviour well and help them to know right from wrong. Children learn to share resources fairly and to socialise with other children from other schools. They show consideration to one another and respect the viewpoints of others. Children have access to healthy snacks to promote a healthy eating habit. Children follow simple safety rules, for instance, they wear fluorescent jackets when they go outside to play. They practise fire evacuation drills so that they know what to do in an emergency situation. Staff conduct regular risk assessments on the premises, resources and on outings to keep children safe and secure. Children learn about road safety, such as when they travel from school to the out of school provision.

## Setting details

<b>Unique reference number</b>	EY229733
<b>Local authority</b>	Ealing
<b>Inspection number</b>	842668
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	29
<b>Number of children on roll</b>	11
<b>Name of provider</b>	London Borough of Ealing
<b>Date of previous inspection</b>	18 May 2012
<b>Telephone number</b>	020 8743 6133

Acton Park Children's Centre registered in 2006. It is located in Acton Park, in the London Borough of Ealing. The setting is open each weekday during school term, from 3.30pm to 5.45pm. The provider employs five members of staff, of whom four hold relevant qualifications at level 2 and level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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