

# Our Lady's Pre-School

Henshaw Road, Wellingborough, Northants, NN8 2BE



<b>Inspection date</b>	11 January 2016
Previous inspection date	15 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Since the last inspection, the committee and management team have made improvements to ensure that children are fully safeguarded. They have implemented clear procedures for the notification of changes to the committee and for seeking the required clearances for committee members.
- Teaching is good. Children benefit from staff's positive involvement in their play. They ask very well-placed questions and ensure children have time to consider their responses, allowing them to lead the activity.
- Children enjoy playing with a good range of toys. They choose what they want to do because the environment supports their play and learning. They explore freely, use their imagination and make good progress.
- There are strong partnerships with parents. Daily sharing of information about children's progress and care results in children's needs being met effectively.
- Children are treated as individuals and with respect. Staff speak to them calmly, reminding them about the expectations for behaviour as required. This helps children understand how to manage their own behaviour and to make friends.

### It is not yet outstanding because:

- The pre-school does not yet fully measure the progress made by disabled children and those with special educational needs.
- Older and more-able children are not yet fully supported to continue to develop their critical thinking during activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the use of information from assessments of disabled children and those with special educational needs, to make sure they are supported to achieve well and make as much progress as possible
- enhance the opportunities during activities to enable older and more-able children to develop their critical thinking.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager and two members of staff. She looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Melanie Eastwell

## Inspection findings

### **Effectiveness of the leadership and management is good**

The arrangements for safeguarding are effective. Staff have completed training in safeguarding and they have a good awareness of how to keep children safe and ensure their welfare. Thorough recruitment procedures and ongoing supervision and monitoring mean that staff are suitable to work with children. The manager has detailed information about the progress individuals and most groups of children make. This information is used effectively to ensure that children have their needs met. However, systems to monitor and measure the progress of disabled children and those with special educational needs are still being developed. The manager and staff team are very reflective and make daily evaluations of their activity, which result in well-targeted plans being made for the future, and a rapid response to children's suggestions and interests.

### **Quality of teaching, learning and assessment is good**

Staff know the children well and they take full account of their interests and suggestions as part of their planning and for spontaneous activities during the session. Children enjoy taking part in a wide range of well-planned activities. The staff are skilled in linking activities across the seven areas of learning, which contributes well to children's learning being consolidated. Children enjoy learning about traffic. They learn about the shapes of the road signs and make traffic light biscuits. However, occasionally, staff do not make the most of opportunities that arise during activities, to help children make links between their ideas. Assessments of individual children's progress are shared regularly with parents and are used to inform the planning for each child. Children thoroughly enjoy the enthusiastic involvement of staff during their play. Staff show a genuine interest in what children are doing and demonstrate effective teaching that contributes to children's learning.

### **Personal development, behaviour and welfare are good**

Children are able to settle in when they start attending because the staff work with them and their parents, supporting them to feel a sense of belonging and well-being. Children clearly demonstrate that they feel safe. They are confident to approach staff, climbing onto their lap for stories and asking for items they want. Staff are good role models for the children. They talk with them and enjoy jokes and games together. Children who speak English as an additional language are supported well. Children are learning about the benefits of a healthy lifestyle and how to keep themselves safe. They can choose to play outside in the fresh air and they listen to staff's explanations about safety. Children treat each other with respect and begin to learn about differences through a good range of activities. Good links with the local school result in children being well prepared for moving on to the next stage in their learning when the time comes.

### **Outcomes for children are good**

The effective use of assessment and additional funding for individual children mean that staff can respond to their changing needs, which results in all children making good progress. Children's independence is promoted well. Staff support them to increase their confidence to manage their own care needs and make choices.

## Setting details

<b>Unique reference number</b>	220265
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	1017710
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	18
<b>Number of children on roll</b>	34
<b>Name of provider</b>	Our Lady's Pre-School Wellingborough Committee
<b>Date of previous inspection</b>	15 June 2015
<b>Telephone number</b>	0780 7938154

Our Lady's Pre-School was registered in 1999. The pre-school employs eight members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3, 4 and 6. The pre-school opens from Monday to Friday, during term time. Sessions are from 8.45am until 3.30pm. The pre-school provides funded early education for three- and four-year-old children.

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