

The Enchanted Garden Day Nursery

Lamb Pens Farm, Kings Clipstone, Mansfield, Nottinghamshire, NG21 9HL



Inspection date	18 December 2015
Previous inspection date	9 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The staff-to-child ratios exceed requirements and staff are effectively deployed to supervise children during activities. Staff have a good understanding of safe procedures and promote children's welfare effectively.
- Children form strong bonds with staff. One of the key strengths of the nursery is the high level of positive interaction between staff and children. The key-person arrangements support children's emotional well-being considerably.
- Children learn to keep themselves safe. They play an active part in risk assessments of the outside learning environment.
- Children's health is well promoted. They play outside daily and learn to grow vegetables as part of a healthy lifestyle.
- The provider rigorously monitors the progress of groups of children and acts promptly to close gaps in their learning. Staff understand that boys have strong preferences for outside play and deliver many activities outdoors. Teaching is strong and children make good progress.

It is not yet outstanding because:

- Sometimes, staff do not always use opportunities to extend children's learning so that they can express their ideas and understanding.
- The provider has not fully focused on the professional development of staff to enhance the quality of teaching to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide opportunities for children to develop their thinking skills further and to express what they know and understand
- focus on the professional development of staff and raise the quality of teaching to the highest levels.

Inspection activities

- The inspector had a tour of the premises with the manager.
- The inspector observed teaching and learning activities in the indoor and outdoor learning environments. The inspector carried out joint observations with the manager.
- The inspector looked at a sample of policies, children's assessment records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with children and discussed the nursery's self-evaluation form.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff have a good understanding of their responsibilities to protect children and to keep them safe from harm. Consistent reviews of the environment contribute to the safety of children in the nursery. Since the last inspection the provider has made many changes to the provision. These have been achieved through rigorous monitoring and systematic performance management. Self-assessment has contributed to effectively addressing actions and recommendations from the last inspection. Parents receive clear information about the service the provider offers and the support children need to make good progress in their development. Parents are extremely pleased with the care of children and the skills they develop for their future learning at school.

Quality of teaching, learning and assessment is good

The quality of teaching is consistently good. Staff are keen to meet children's individual learning needs and focus the planning on using information from observations. Experienced staff implement tailored strategies so that children with less well-developed speaking skills make good progress in their development. Staff provide high levels of challenge and lay a strong foundation for children's future learning. Younger children coordinate movements during sand play and older children pedal tractors. Staff ensure babies have many opportunities to develop their sensory learning and exploratory skills. Staff follow children's leads to provide interesting, enjoyable activities. All children join in with singing according to their abilities and stage of development. Children count and measure during play and staff encourage them to name colours. Staff motivate children with lots of praise so they have a real sense of achievement and are determined to complete tasks.

Personal development, behaviour and welfare are good

Children are happy in the nursery and staff have a good understanding of each child's needs. Recent changes in staffing are considerably cushioned by the cohesive working relationships between the permanent staff. Children are well behaved and demonstrate that they feel emotionally secure. They confidently approach staff for support and they independently choose resources that reflect their preferences for play. Children play well together and learn to treat others with respect. Children's independence skills are well promoted and they count plates and cutlery while they lay tables for lunch. Children develop good social skills and learn to interact with others, and staff create a family environment. This helps all children, including babies, to share experiences in mixed groups.

Outcomes for children are good

All children, including those in receipt of funded education, make good progress from their starting points. Children are well prepared for their next stage in learning as they move through the nursery. They develop a wide range of skills, including early numeracy and literacy, in preparation for school.

Setting details

Unique reference number	EY443659
Local authority	Nottinghamshire
Inspection number	1009171
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	24
Number of children on roll	50
Name of provider	Gina Smith
Date of previous inspection	9 March 2015
Telephone number	01623825599

The Enchanted Garden Day Nursery was registered in 2012. The nursery employs 11 members of childcare staff. Of these, eight hold appropriate early years qualifications at levels 3 to 5. The nursery opens from 7am to 6pm, Monday to Friday, all year round, except for one week at Christmas. The nursery provides funded early education for two-, three- and four-year-old children. It also offers care to children aged over five years who attend before and after school. A holiday playscheme operates during every school holiday.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

