

The Kiddies Day Nursery

132 Chester Road South, Kidderminster, Worcestershire, DY10 1XE



Inspection date	16 December 2015
Previous inspection date	14 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. All staff are well qualified and they understand how children learn and develop. Staff provide interesting and challenging activities which match individual children's interests. This helps children to make good progress in their learning and development.
- Children are happy and settled and have built good relationships with their key person. This promotes children's sense of security and emotional well-being.
- Parents are happy with the service provided by the nursery. They say that the staff know their children exceptionally well and they support them to make good progress in their learning.
- Management and staff frequently reflect on their practice. They are ambitious and seek to make further improvements to ensure children receive the highest-quality care and education.
- There are good relationships in place with local schools. Staff share relevant information effectively, promoting continuity of care and learning for all children.

It is not yet outstanding because:

- The monitoring of staff practice is not yet effective enough to raise the already good quality of teaching to a higher level.
- The organisation of some group activities does not always enable all children to take part fully and learn as much as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor more closely the impact of staff practice on teaching and use this information to help to raise standards to an outstanding level
- organise group activities more effectively to ensure that those children who wish to take part are fully supported and included.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery owner/manager.
- The inspector held a meeting with the nursery owner/manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Improvements have been made since the last inspection. The management ensures that the use of photos on the nursery website now maintains children's privacy. Managers and staff understand the procedures to follow to protect children in their care. They are clear with the process to follow to share concerns with relevant agencies should they have cause to do so. Staff are effectively deployed ensuring that children are well supervised at all times. The nursery premises are safe and secure. Robust recruitment and monitoring procedures ensure that all adults working within the setting are suitable to do so. Thorough induction procedures ensure that new staff are equipped for their role. Further training for other staff is accessed to ensure that staff's knowledge is kept up to date. The manager and staff effectively monitor the learning and development of children. This ensures that any gaps in learning are identified and acted upon. This helps all children to make good progress in their learning.

Quality of teaching, learning and assessment is good

Staff gather important information from parents before children start at the nursery. They use this information to plan and build an individual learning programme which excites and engages children in their learning. Staff join in with children's play. They successfully intervene to extend children's thinking and creativity. Children's communication and language skills are promoted well. Staff engage children in meaningful conversations and ensure that they have time to think before responding. Children confidently describe what they are doing and talk about their past experiences. Children's physical play and outdoor learning opportunities are promoted well. Children have access to the nursery's various garden areas all year round. This ensures that children benefit from daily fresh air and learn new skills such as balancing, climbing and negotiating space.

Personal development, behaviour and welfare are good

Children are developing their independence skills well. They are encouraged by staff to put on their coats before playing outside. They learn to pour their own drinks and help to clear away after mealtimes. Children behave well. They cooperate with each other and take turns. They learn the importance of their own safety and staff offer the children gentle reminders. For example, children know that they should not walk behind the swings when other children are using them as they might get hurt. Staff praise children for their efforts and attempts at learning new skills. This helps support children's emotional well-being and increases their confidence in new situations. Staff are attentive and respond well to children's individual needs. Younger children are offered cuddles, comfort and reassurance as they go through the day. Children's health is promoted as they are offered healthy nutritious meals and snacks.

Outcomes for children are good

All children, including those in receipt of funding, make good progress in relation to their starting points. Children are learning new skills which will support them when moving on to future learning, including starting school.

Setting details

Unique reference number	205441
Local authority	Worcestershire
Inspection number	1028470
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	45
Number of children on roll	51
Name of provider	Denise Belinda Hodgetts
Date of previous inspection	14 October 2013
Telephone number	01562 67701

The Kiddies Day Nursery was registered in 1989. The nursery employs 11 members of childcare staff. Of these, all hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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